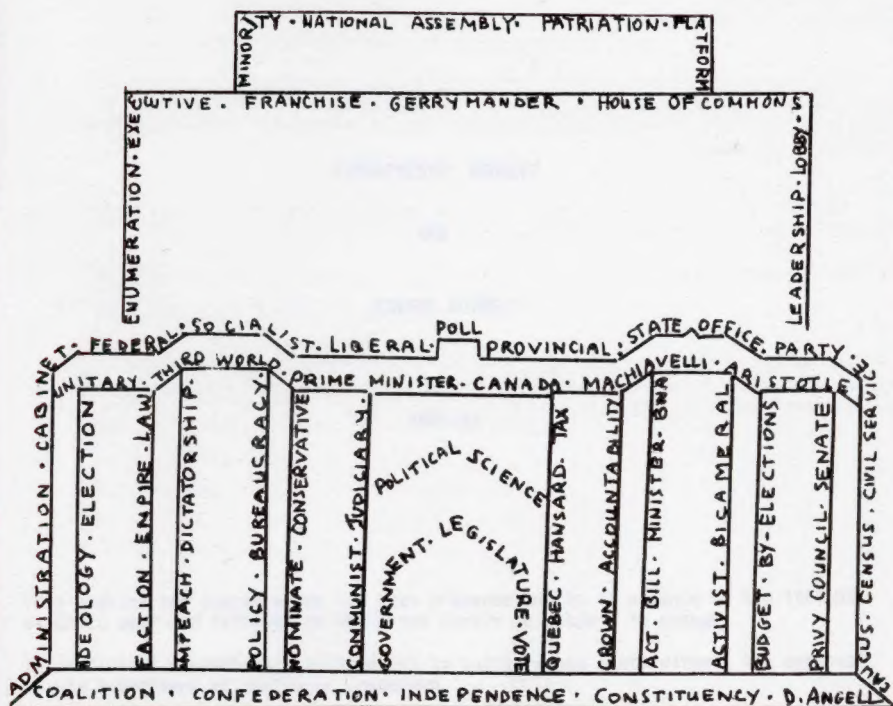




ARTS AND SCIENCE POLITICAL SCIENCE





DEPARTMENT OF POLITICAL SCIENCE

LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE

1981-82

This booklet and course guide has been prepared months in advance of the 1981-82 academic year and information contained herein is subject to change.

In particular students are advised not to purchase any texts without the approval of the Department or professor concerned.

Foreword

The Political Science course guide is designed to provide students with additional information regarding the nature of programmes in the Political Science Department and to present more detailed descriptions of courses offered in 1981-1982. The Department hopes that this will enable students to plan their programme of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programmes ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams campuses. Students may register for courses on both campuses.

At the graduate level the Department offers two programmes of study: one leading to a Diploma in Community Politics and the Law; the other leading to a Master of Arts degree in Public Policy and Public Administration.

The Diploma programme aims to provide students with an understanding of political and legal problems at the local community level enabling graduates to participate effectively in community organizations.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appointments call - 482-0320 - 472 - Loyola Campus - 6937 Sherbrooke
- 879-4225 - Sir George " - 2140 Bishop

On behalf of the Department may I extend a cordial welcome to you and assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,

Everett M. Price
Chairman
Department of Political Science

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Why Study Political Science?

A cursory perusal of contemporary societies reveals a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the courses and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political developments, both domestic and international, through a study of the underlying structures and processes of government and politics.

On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Canadian Politics, Quebec Politics, Nationalism, Federalism, Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance.

The Department is strongly committed to pre-registration and the opportunity it allows for faculty and students to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus, the pre-registration activities in Spring enable students to plan their university schedules for the following September. This year pre-registration in Political Science will be limited to Thursday & Friday, March 26 and 27, 1981. Students may pre-register on either campus and should make appointments by telephoning 482-0320 Ext. 472 Loyola; or 879-4193 Sir George Williams.

PROGRAMMES

The department's curriculum is based on delineating the core areas of Political Science into 1) International Affairs, 2) Comparative Politics, 3) Canadian politics, 4) Public Policy and administration, 5) Political Theory. We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general honours programme there is a greater concentration of courses than in the major but again the bulk of courses must be from at least three of the five groups. There is an honours programme with concentration in any of the 5 fields of study in which 24 of the required 60 credits may be chosen from only one area. The department has, in addition, honours and majors programmes in Political Sociology, which combine the resources of the Political Science and Sociology departments.

These honours programmes are intended for the quality student in Political Science and we encourage all students to enquire further about the aims, objectives and advantages of the honours degree with the Chairman and the Honours advisors on each campus. In the second year of the Honours programme each student will choose a faculty advisor who will advise the student on course selection and seminar research essays. This enables the student to work in close consultation with and under the supervision of at least one other faculty member and further ensures that each student receives proper academic guidance. We are proud of our Honours programmes which have over the past 13 years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies, and have been awarded scholarships and fellowships for their outstanding academic achievement.

The department, in addition to its own major programmes participates in many interdisciplinary majors such as Canadian Studies, Urban Studies, Russian Studies, and Asian Studies. At the graduate level we have two programmes: a Diploma in Community Politics and the Law, which aims to provide students with an understanding of political and legal problems at the local community level enabling them to participate in community organizations; our Master of Arts in Public Policy and Public Administration is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

FACULTY LISTING WITH AREAS OF TEACHING EXPERTISE

Everett M. Price	Associate Professor & Chairman of the Department Canadian Politics and Theories of Nationalism and Federalism
Harold M. Angell	Associate Professor Quebec and Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs and Political Theory
Ronald Coyte	Associate Professor Comparative Politics and British Politics
Marcel Danis	Associate Professor Quebec Politics and Canadian Public Law
Andrew B. Gollner	Assistant Professor Political Economy, Canadian & Comparative Public Policy, Canadian & Quebec Public Administration
Henry P. Habib	Professor Comparative Politics (Western Europe & Middle East), International Law
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics & Public Administration
Horst H. Hutter	Associate Professor Political Theory & Comparative Politics
Leslie Laszlo	Associate Professor Comparative Politics (Western & Eastern Europe), International Affairs
James W. Moore	Associate Professor Political Theory
Ki Song Oh	Associate Professor Comparative Politics (East Asia) and International Affairs
Herbert F. Quinn	Professor Emeritus
Arthur L. Ross	Assistant Professor Canadian Politics & Public Policy, Public Administration, Comparative Politics
Harvey Shulman	Assoc. Prof. & Fellow of the Liberal Arts College Political Theory, American Politics & Comparative Politics (Western European)
Lalita P. Singh	Professor International Affairs & Developing Areas
Blair Williams	Associate Professor Canadian Politics, Political Parties & Interest Groups

Research and Special Activities

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism--Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism; Korean immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party; Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec political parties and the Quebec electoral system.

Related memberships and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Centre for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Société québécoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

STUDENT ORGANIZATIONS

The main student organizations in the Political Science Department are, on the Loyola Campus, the Political Science Students' Association, and on the Sir George Campus, the Political Science Assembly. A brief description of each one follows.

LOYOLA CAMPUS

The Political Science Students' Association

The students' interests in the university extend well into spheres other than the classroom, and it is with this general principle in mind that the Political Science Students' Association (P.S.S.A.) helps foster student involvement in other areas of their education.

The Association consists of all students enrolled both on a full-time and part-time basis in Political Science. An executive is elected for a one-year term by the Political Science student body. Students sit on all the Department's committees with the aim of representing their interests, rights and opinions.

In the past few years the P.S.S.A. has sponsored trips to Ottawa and Quebec city where students gained valuable insights into the workings of government and met with many prominent personalities like Mr. Pierre Trudeau, Mr. Marc Lalonde, Mr. Ed Broadbent and Mr. Warren Allmand, Liberal M.P. for N.D.G. On both trips students also met with officials from the civil service who offered many perceptions into the needs of the civil service, especially in the area of employment.

The Guest Speaker Committee of the P.S.S.A. periodically invites notable members of the political and journalistic worlds. Other events undertaken by the P.S.S.A. include the showing of films and a wine and cheese party which gives students the opportunity to meet with their professors in a less formal setting.

Finally, there is the Political Science Student Journal which is a joint project of the Loyola and Sir George Williams Political Science Associations. The Student Journal is a collection of some of the outstanding essays submitted to the editorial committee by the professors on both campuses and selected on the basis of analytical skills, presentation and the quality of research. The Political Science Student Journal is a traditional undertaking, established to encourage Political Science students to take pride in their work.

The success of all these ventures depends on the goodwill of the students and their willingness to get involved. All interested students should direct their inquiries to the Political Science Department on the Loyola Campus.

S.G.W. CAMPUS

The Political Science Assembly

The Political Science Assembly (P.S.A.) is the student representative body on the Sir George Williams Campus. The responsibilities of the P.S.A. include filling the three student seats on the departmental council and serving as the voice of the students within the department.

The P.S.A. has been in existence for over ten years, and in that time it has striven to better the life of the political science student at Sir George. The Assembly is composed of student representatives, elected directly from each political science class. Students are encouraged to attend all meetings and present their ideas. All students attending the meetings have a vote.

The P.S.A. is an on-going organization which publishes a student journal in conjunction with the Loyola Political Science Students' Association, during the summer months. The Journal is composed of the best essays written during the previous academic year.

For information on the P.S.A. drop by the Department office or call 879-4193.

STUDENT AWARDS

The Department makes four awards, when merited, to graduating students. The Political Science Department Medal is awarded annually, when merited, to the graduating student with the highest standing overall in Political Science.

In addition for the Loyola Campus the Renee Vautelet prize for Political Science is awarded to the graduating student on the Loyola Campus with the highest standing in Political Science and the Mme Alfred Thibaudeau prize -- presented by Miss Madeleine Thibaudeau -- is awarded to the graduating student with the second highest standing in Political Science.

For the Sir George Williams Campus the Herbert F. Quinn prize is awarded to the graduating student with the highest standing in Political Science.

LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

GROUP I --- International

Titles

C210	International Relations
C311*	International Public Law
C313*	International Law & Power Relations
C315*	International Organization
C317*	Regional Organizations
C321*	The Middle East in World Politics
C323*	Eastern Europe in World Politics
C410	Seminar on Modern World Society
C411*	Diplomacy
C413*	Foreign Policy
C415*	International Justice
C417*	Peace Studies
C419*	Strategic Studies
C421*	Transnational Politics
C451*	Canadian External Affairs

GROUP II --- Comparative Politics

C230	Comparative Politics of Western Europe
C236	The Politics of Developing Areas
C330	American Government & Politics
C331*	British Government & Politics
C332	African Government & Politics
C333*	The Government & Politics of the Soviet Union
C334	Women and the Law
C335*	Contemporary Politics of China
C336	Urban Politics
C337*	Contemporary Politics of Japan
C339*	Mid-East Political Systems
C430	Comparative Political Parties
C432	Seminar on Western Political Systems
C434	Seminar on Asian Political Systems
C436	Seminar on Politics of East Europe

GROUP III --- Canadian

C250	Canadian Government & Politics
C334	Women and the Law
C336	Urban Politics
C350.	Canadian Public Law
C351*	Canadian Federalism
C352	Canadian Parties, Interest Groups & Public Opinion
C353*	Quebec Politics
C355*	Nationalism: The Canadian Experience
C363*	Issues in Canadian Public Policy
C365*	Canadian Public Administration
C367*	Quebec Public Administration
C450	Seminar on Quebec Government & Politics
C451*	Canadian External Affairs
C452	Seminar on Canadian Federal, Provincial & Municipal Government.
C453*	The Provinces in Canadian Federalism
C454	Seminar on Legislative, Executive & Judicial Decision-Making
C471*	Political Thought & Ideology in Canada

List of Courses by Groups
(continued)

GROUP IV --- Public Policy & Administration

C360	Comparative Public Administration
C361*	The Politics of Public Choice
C363*	Issues in Canadian Public Policy
C365*	Canadian Public Administration
C367*	Quebec Public Administration
C413*	Foreign Policy
C454	Seminar on Legislative, Executive & Judicial Decision-Making
C460	Seminar on Government & Economic Policy
C462	Seminar on Comparative Policy Problems of Advanced Industrial Societies

GROUP V --- Theory

C270	History of Political Theory
C271*	Ancient Greek Political Philosophy
C273*	Roman, Mediaeval & Renaissance Political Philosophy
C370	Problems & Concepts in Political Theory
C371*	Early Modern Political Philosophy
C372	Methodology of Political Science
C373*	Late Modern Political Philosophy
C375*	Nationalism: Origins, Operation, Significance
C377*	Catholic Social & Political Thought
C470	Contemporary Political Thought
C471*	Political Thought & Ideology in Canada
C472	Seminar on Communications & Politics
C473*	Seminar on Political Theory & Historical Understanding
C474	Seminar on Political Theory & Scientific Method
C475*	Marxism

Applicable to any Area

C200	Introduction to Political Science
C438	Honours Tutorial
C391*	Slot course)
C393*	Slot course) Selected Topics in P.S.
C490	Slot course-Advanced Topics in P.S.
C492	Slot course-Advanced Study in a Special Subject
C494	Slot course-Advanced Study in a Special Subject
C495*	Slot course-Advanced Study in a Special Subject
C497*	Slot course-Advanced Study in a Special Subject

* 3 credit course (one semester)

List of Courses & PrerequisitesBy Course NumberDepartment of Political Science

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Introduction to Poli.Sci.	C200	6	None
International Relations	C210	6	None
Comparative Politics of Western Europe	C230	6	None
The Politics of Developing Areas	C236	6	None
Canadian Gov't & Politics	C250	6	None
History of Political Theory	C270	6	None-Students who have taken C271 or C273 may not take this course for credit.
Ancient Greek Political Philosophy	C271	3	None-Students who have taken C270 may not take this course for credit.
Roman, Mediaeval & Renaissance Political Philosophy	C273	3	None-Students who have taken C270 may not take this course for credit
International Public Law	C311	3	None
International Law & Power Relations	C313	3	None
International Organizations	C315	3	None
Regional Organizations	C317	3	None
The Middle East in World Politics	C321	3	None
Eastern Europe in World Politics	C323	3	None
American Gov't & Politics	C330	6	None
British Gov't & Politics	C331	3	None
African Gov't & Politics	C332	6	None
The Gov't & Politics of the Soviet Union	C333	3	None
Women & the Law	C334	6	C200 or equivalent
Contemporary Politics of China	C335	3	None
Urban Politics	C336	6	C200 or C250
Contemporary Politics of Japan	C337	3	None
Mid-East Political Systems	C339	3	None
Canadian Public Law	C350	6	None
Canadian Federalism	C351	3	C250
Canadian Parties, Interest Groups & Public Opinion	C352	6	C250
Quebec Politics	C353	3	C250
Nationalism: The Canadian Experience	C355	3	C250 or permission of the Department
Comparative Public Administration	C360	6	None
The Politics of Public Choice	C361	3	None
Issues in Canadian Public Policy	C363	3	None
Canadian Public Administration	C365	3	C250 or permission of the Department
Quebec Public Administration	C367	3	C250 or permission of the Department
Problems & Concepts in Political Theory	C370	6	C270 or C271 & C273
Early Modern Political Philosophy	C371	3	None
Methodology of Political Science	C372	6	None
Late Modern Political Philosophy	C373	3	None
Nationalism: Origins, Operation, Significance	C375	3	None

List of Courses & Prerequisites
(continued)

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Catholic Social & Political Thought	C377	3	None
Slot course-Selected Topic in Political Science	C391	3	Permission of the Dept.
Slot course-Selected Topics in Political Science	C393	3	Permission of the Dept.
Seminar on Modern World Society	C410	6	Permission of the Dept
Diplomacy	C411	3	At least 3 credits in International Affairs
Foreign Policy	C413	3	At least 3 credits in International Affairs
International Justice	C415	3	At least 3 credits in International Affairs
Peace Studies	C417	3	At least 3 credits in International Affairs
Strategic Studies	C419	3	At least 3 credits in International Affairs
Transnational Politics	C421	3	At least 3 credits in International Affairs
Comparative Political Parties	C430	6	See note below
Seminar on Western Political Systems	C432	6	See note below
Seminar on Asian Political Systems	C434	6	See note below
Seminar on Politics of East Europe	C436	6	See note below
Honours Tutorial	C438	6	3rd-yr. Honours Standing
Seminar on Quebec Gov't & Politics	C450	6	C250 or C353
Canadian External Affairs	C451	3	C210 or C250
Seminar on Canadian Federal, Provincial & Municipal Gov't	C452	6	C250
The Provinces in Canadian Federalism	C453	3	C250
Seminar on Legislative, Executive & Judicial Decision-Making	C454	6	C250
Seminar on Gov't & Economic Policy	C460	6	C250 or C361
Seminar on Comparative Policy Problems of Advanced Industrial Societies	C462	6	C361 or C363 or permission of the Dept.
Contemporary Political Thought	C470	6	C270 or C271 and C273 or C371 & C373
Political Thought & Ideology in Canada	C471	3	See note below
Seminar on Communications & Politics	C472	6	Permission of the Dept.
Seminar on Political Theory & Historical Understanding	C473	3	C270; or C271 & C273; or C371 & C373
Seminar on Political Theory & Scientific Method	C474	6	C270; or C271 & C273; or C371 & C373
Marxism	C475	3	C270; or C271 & C273; or C371 & C373
Slot course-Advanced Topics in Political Science	C490	6	Permission of the Dept.
Slot course-Advanced Study in a Special Subject	C492	6	6 credits in Pol.Sci. & enrolment in a Major or Honours Program in the Social Sciences
Slot course-Advanced Study in a Special Subject	C494	6	C492 & permission of the Department.
Slot course-Advanced Study in a Special Subject	C495	3	6 credits in Poli.Sci. & enrolment in a Major or Honours Program in the Social Sciences or per- mission of the Department

List of Courses & Prerequisites
(continued)

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Slot course-Advanced Study in a Special Subject	C497	3	C495 & Permission of the Department

- NOTE: 1. Courses in the 200 and 300 range are open to all Political Science students and students in other departments unless a prerequisite is required.
2. Courses in the 400 range are open to all Political Science students who are in their second & third year. Students in other departments may take these courses with the permission of the Political Science Department.

PROGRAMMES IN POLITICAL SCIENCE

HONOURS

The University has approved three programmes leading to Honours degrees in the Department. There is a B.A. Honours in Political Science (general); the B.A. Honours in Political Science (Concentration in a Special Field of Study) and the B.A. Honours in Political Sociology. Applications from students for entrance should be made in the Spring, at preregistration, so the right sequence of courses can be chosen. Applications at other times may be accepted.

An Honours degree shows specialization within the field as well as high academic standing. It will be extremely valuable to those wishing to do graduate work in Political Science and will, in most cases, save them a full year in graduate school. Increasingly the trend is to require those without such an undergraduate degree to do a qualifying year before they can enter on formal graduate studies. Thus our Honours programme should interest those students who may be considering a career in teaching political science at the college or university level, or going into law, public service or journalism.

An Honours student must meet the general degree requirements (see of this booklet) as well as the specific requirements for an Honours degree. He/She must complete a minimum of 30 credits from the Honours component of the programme at this university. An Honours student must obtain a "B" average (75%) over all courses in the Honours programme; the minimum acceptable grade in an Honours course is "C" (65%) -- and thus a "C-" is NOT acceptable. A "C" in one course must be balanced by an "A" in another. He/She must obtain at least a "C" average (65%) in non-Honours courses. Each academic year the student must maintain a minimum average of "B-" or 71%.

Students who fail to meet these requirements after admission will be required to withdraw from the Honours programmes. Reinstatement is possible only by appeal to the Faculty Honours Committee. Others may proceed in the Specialization or Major programmes.

The normal point of entry into Honours degree programmes is at the beginning of the second academic year (after completion of 30 credits at this university), upon recommendation by the Departmental Honours adviser and subject to acceptance by the Faculty Honours Committee. However, a student who has followed the courses prescribed for the second year of the Honours programme or has the possibility of picking them up may be admitted to the programme at the beginning of the third academic year. No student may enter the programme after the beginning of the third year and no student can obtain an Honours degree only by following the prescribed courses with the required grades.

There are no "joint" Honours with Political Science.

Both Political Science Honours programmes consist of 60 credits in Political Science for which there may be a substitution, with approval, of 6 credits from a cognate discipline. Honours in Political Sociology consists of 66 credits in Political Science and Sociology. (for details see the following two pages)

General regulations for Honours programmes can be found on page 70 of the 1981-82 Calendar; the Political Science Honours programmes appear on page 288.

Students entering second year who wish to apply for an Honours programme and have not done so at pre-registration should submit their application as early as possible next September. Further information may be obtained from a faculty advisor by calling 879-4193 on the Sir George Campus or 482-0320, Ext. 472 on the Loyola Campus.

(cont'd/...)

SPECIALIZATION AND MAJORS

Since 1979-80 there is a 60-credit Specialization in Political Science programme whose structure is very similar to Honours but for which only passing grades are required. There are also two Major programmes in Political Science. The general Major consists of 42 credits in Political Science, of which 36 are chosen from at least three of the five groups of courses in Political Science. The Major with Concentration in a Special Field also required 42 credits in Political Science but 18 are chosen from one of the five groups and 18 chosen from the other four groups. For both these majors a minimum of 24 credits must be taken at the 300 or 400 level. For the Majors, only passing grades are required.

NEW (1979-80) HONOURS PROGRAMMES IN POLITICAL SCIENCE

All 3 programmes start with Political Science C200 "Introduction to Political Science". In both Political Science programmes first-year students will also take either Poli.Sci. C270 "History of Political Theory" or C271/273 (both 3 credit courses) "Ancient Greek Political Philosophy/Roman, Mediaeval and Renaissance Political Philosophy". Students in Political Sociology take C270.

GENERAL HONOURS IN POLITICAL SCIENCE

In second and third years, students in the general Honours will take Poli.Sci. C372 "Methodology of Political Science", and 42 credits chosen from at least three of the five groups in Political Science (see below). A minimum of 18 of these credits must be taken at the 400 level and 12 of these latter 18 must be seminar courses.

HONOURS WITH CONCENTRATION IN A SPECIAL FIELD

In second and third years, students who are concentrating will take Poli. Sci. C372 "Methodology", 18 credits chosen from at least three of the five groups in Political Science (see below) and a further 24 credits in one of the five groups. Of these a minimum of 18 credits must be at the 400 level. 12 of these latter 18 must be seminar courses.

In both of these programmes 6 credits may be taken in a cognate discipline, with the permission of the Department.

HONOURS IN POLITICAL SOCIOLOGY

In second and third years students in Honours Political Sociology take Poli.Sci. C470 "Contemporary Political Thought", 12 credits chosen from a group of Sociology courses and Poli.Sci. C370 "Problems and Concepts in Political Theory" and Poli.Sci. C372 "Methodology". A further 12 credits chosen from a group of Sociology courses and Poli.Sci. C230 "Comparative Politics of Western Europe", C336 "Urban Politics"; C351 "Canadian Federalism" (3 credits); C353 "Quebec Politics" (3 credits); C360 "Comparative Public Administration"; and C430 "Comparative Political Parties." Finally they will take either Poli.Sci. C438 "Honours Tutorial" or an equivalent Sociology course.

The courses required or to be chosen from are:

- (1) Required: Soc. C200, C300, C435.
- (2) Required: Poli.Sci. C200; C270; C470
- (3) 12 credits chosen from Soc. C400, C405, Poli.Sci. C370; C372
- (4) 12 chosen from Soc. C280, C320, C330, C335, C353³, C354³; Poli.Sci. C230, C336, C351³, C353³, C360, C430.

(cont'd.../)

HONOURS IN POLITICAL SOCIOLOGY
(cont'd)

- (5) 6 chosen from Soc. C409 or Poli.Sci. C438.
(For titles and descriptions of Sociology courses see pp. 317-321 of the 1981-82 Calendar).

N.B. A student enrolled under the old Honours programme may continue under that programme. He has the option of transferring to a new programme.

SPECIALIZATION IN POLITICAL SCIENCE

A total of 60 credits in Political Science is required as follows:

- A. 18 credits required: Poli.Sci. C200 "Introduction"; C270 "History of Political Theory" or C2713 "Ancient Greek Political Philosophy" and C2733 "Roman, Mediaeval & Renaissance Political Philosophy"; C372 "Methodology".
- B. 42 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 level. A minimum of 12 credits must be taken at the 400 level.

Of these 42 credits 6 may be taken in a cognate discipline with the permission of the Department

MAJOR PROGRAMMES

Major in Political Science

A total of 42 credits in Political Science is required as follows:

- A. Poli.Sci. C200 "Introduction"
- B. 36 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 or 400 level.

Major in Political Science (Concentration in a Special Field)

A total of 42 credits in Political Science is required as follows:

- A. Poli.Sci. C200 "Introduction"
- B. 18 credits chosen from one of the five Groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- C. 18 credits chosen from the other four Groups in Political Science. A minimum of 6 credits must be at the 300 or 400 level.

MINOR IN POLITICAL SCIENCE

A total of 24 credits in Political Science is required as follows:

- A. 6 credits required: Poli.Sci. C200 "Introduction to Political Science".
- B. 18 credits chosen from any of the five Groups in Political Science (see below). A minimum of 12 credits must be taken at the 300 or 400 level.

SUBJECT GROUPS IN POLITICAL SCIENCE

Group I	--	International
Group II	--	Comparative Politics
Group III	--	Canadian
Group IV	--	Public Policy and Administration
Group V	--	Theory

For the individual courses in these Groups see p.10 of this booklet.

INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes, call:

S.G.W. Campus	---	879-4193
Loyola Campus	---	482-0320 ext.472.

Students may appeal the Department's determination of their status or interpretation of requirements in the Honours programmes. To do so they should apply to the Chairman of the Faculty Honours Committee, Assistant Dean's office, H-401 (S.G.W. Campus: CC305 (Loyola Campus)).

Degree Requirements

In accordance with the recommendations of the Quebec Council of Universities the credit base was modified to take into account the total activity of students. Students preparing for the degree of Bachelor of Arts will take a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours of work spread over lectures, conferences, tutorials, practice-periods, tests, examinations and personal work.

(1) Admission: Admission to the first year of any programme in Political Science requires nothing beyond the Diploma of Collegial Studies or equivalent required for admission to the B.A. programme.

(2) Graduation with the degree of Bachelor of Arts requires:

1. Successful completion of a programme of concentration in the form of an honours, specialization or major programme as described below.
2. A minimum of 48 credits in Arts subjects out of the 90 credits required for the degree.
 - (a) Arts Credits: Unless otherwise indicated in the Calendar, all courses offered by Classics, Communication Studies, English, French, History, Journalism, Library Studies, Modern Languages & Linguistics, Philosophy, Theological Studies, Andragogy, Applied Social Science, Education, Political Science, Religion, Sociology & Anthropology are counted as Arts credits. Courses offered by the Centre for the Teaching of English as a second language may also be regarded as Arts credits.
 - (b) The departments of Psychology, Economics, Geography, Mathematics and Health Sciences offer courses which may be counted either as Arts or as Science credits. See the departmental calendar entry for these departments to determine which courses are acceptable as Arts credits.
3. Concentration Requirement

Since the CEGEP programme is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programme in arts requires some degree of concentration in specific disciplines, according to the interests and capacities of the students. The three main forms of concentration are the major and specialization, which require that the student be successful in a prescribed pattern of courses, and honours. Specialization and honours involve a greater degree of concentration than the major, and honours also requires a high level of academic performance.

There is also a minor in Political Science but this cannot in and by itself provide the concentration required for a degree and is therefore always taken in combination with another programme.

Prior to registration students will be required to select one of the types of programme outlined above. (See p.15 of this booklet for the new Political Science programmes.) In the case of honours, students can be accepted only from second year and their acceptance as honours students will depend on their performance during their first year. Students failing to meet requirements for honours standing will proceed as specialization or majors students.

The requirement of selecting, upon entry, a major or specialization programme should not be thought of as being necessarily a final commitment. The Arts programme is designed to be flexible enough for changes of orientation, subject, of course, to limitations in the case of certain programmes in great demand.

COURSE DESCRIPTIONS

The following courses have been tentatively outlined. Some of the descriptions are incomplete. As soon as it is possible to obtain a detailed outline for all of the courses taught in 1981-82, the secretary will keep a copy and will provide the student with the information requested.

Do not purchase any books as texts from these listings without first checking with the instructor.

Political Science C200/3 (6 credits)

Sec.01

An Introduction to Political Science

Loyola Campus

Prof. R.C. Coyte

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite

None required

Objectives

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and, an understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by Political Scientists and the significant results they seek to achieve.

Content:

The course has six parts:

- (1) Definitions of Political Science, describes its development and present-day divisions; shows the research methods used; and, deals with governmental goals and influences on public policy making.
- (2) Political Power. Nature, purposes and adaptability of constitutions, a description of the totalitarian-democratic spectrum of political systems and a survey of contemporary political ideologies.
- (3) Political socialization, the role of the media in modern societies, the impact of interest groups, the organization and function of political parties, voting behaviour, and the theory and practice of representative government.
- (4) The institutions of government: legislative, executive and judicial processes and a comparison of federal and unitary systems.
- (5) Minority rights, political violence and the problems of the cities
- (6) International relations and organizations.

Teaching Methodology

There will be two lectures a week and one period a week for discussions.

Evaluation

Students will be required to submit two papers on selected topics, and there will be a mid-term test and final examination.

Political Science C200/3 (6 credits)
 An Introduction to Political Science
 Dr. Henry Habib

Sec. 51
 Loyola Campus

A required course for all Political Science Majors, honors and specialization students who have not completed an equivalent course at the CEGEP level. The course is also designed for students from other disciplines for a general background in politics.

Prerequisite

None required.

Objectives

To provide a general understanding of the meaning and significance of Political Science in the contemporary world of politics.

Content

The course is divided into two semesters dealing with the following topics:

1st Semester

1. Meaning of politics, scope and methodology.
2. Elements and causes of conflict in society, nation and state.
3. Evolution of the state and international organizations
4. Theories of the origin of the state
5. Sovereignty, Power, Authority and Influence
6. Political Systems and Purpose of Government
7. Constitutions; federal, confederate and unitary systems.

2nd Semester

1. The Parliamentary and Presidential Systems as found in Canada, the U.K. and the U.S.A.
2. Dictatorships: classical and totalitarian as found in the U.S.S.R., Fascist and Nazi states, as well as Latin American dictatorships: Marxism, Fascism and Nazism will be contrasted.
3. Meaning of liberty, civil rights, electoral process, political parties and pressure groups including the media.
4. Decision-making; the Legislature, executive and judiciary; bureaucracy and local government.

Teaching Methodology

There will be one lecture a week on Wednesday with discussions arranged.

Evaluation

A student will be given three options comprising of final exam and termwork.

Text

R. Khan, McNiven and MacKown, An Introduction to Political Science

Political Science C200/3 (6 credits)
 An Introduction to Political Science
 Prof. H. Hutter

Sec. AA
 S.G.W. Campus

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite

None required

Objectives

A survey of contemporary Political Science methods and approaches: an understanding of important issues in contemporary societies and of attempts by political scientists to define these issues, to raise important questions and to suggest solutions to problems.

Content

- (1) What is Political Science and the scope and subject matter of a scientific study of politics; the distinction between Political Science and Political Philosophy: the psychological and social basis of political action, the definition of the public good; the various sub-fields of political science.
- (2) The state and political power in historical perspective; the relation between state and society; the various contemporary forums of political regimes and organised systems of power.
- (3) The relation between political theory and political action; the role of the political scientist in society.
- (4) The political process; interest group politics and the problems of defining the public good; definitions of citizenship; education for citizenship.

Teaching Methodology

Lectures followed by discussions.

Evaluation

Two examinations, one book report and one analytical essay.

Main Texts

Runciman, Weber in Translation
 J.J. Rousseau, The Social Contract
 N. Machiavelli, The Prince
 Karl Deutsch, Politics and Government
 Fjodor Dostoyevsky, The Brothers Karamasov
 Friedrich Nietzsche, The Genealogy of Morals
 Karl Marx, Economic and Philosophic Manuscripts

Political Science C200/4 (6 credits)

Introduction to Political Science

T.B.A.

Sec.51

Loyola Campus

Sec.AA

S.G.W. Campus

Both of these sections are six credit courses which may be put on in the second (winter) term to facilitate January entry.

C200 is a required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite

None required

Objectives

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by political scientists and the significant results they seek to achieve.

NOTE: This description is only tentative. Exact content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C210/3 (6 credits)

Sec. 01

International Relations

Loyola Campus

Dr. Ki Song Oh

This course is designed to offer an introduction to international politics for majors and honours. It is also open to students from other disciplines as an elective.

Prerequisite

None required

Objective

The course will be devoted to a systematic study of interstate behavior both in the time of peace and war. It will include a study of the theoretical approaches to nation-state systems, national power and capability, techniques for the management of power, role of international law and world organization, and world politics.

Content

The course has fourteen main subjects.

- (1) Introduction
- (2) National-State system
- (3) National power and capability
- (4) Foreign Policy
- (5) Diplomacy
- (6) Propaganda: Psychological Warfare
- (7) War in Modern World
- (8) International Law
- (9) International Organization (UN)
- (10) Collective Security System - The Case of Korean War
- (11) The Balance of Power
- (12) Disarmament and Arms Control
- (13) Imperialism and Colonialism
- (14) The Third World

Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion. Since the course is aimed at discussion of both theory and practice each member is encouraged to participate with the current events and issues for the class discussion.

Evaluation

The grade will be determined by three examinations and two term papers, each exam and each paper will received 20% out of a total 100.

Main Texts

Hans J. Morgenthau, Politics Among Nations, Sixth Edition

Robert J. Pfaltzgraff, Jr., Politics and the International System.

Political Science C210/3 (6 credits)
 International Relations
 T.B.A.

Sec. AA
 S.G.W. Campus

An introductory course in world affairs (Group I, International) for majors and honours, open to students in other disciplines as an elective.

Prerequisites

None required

Objective

This course will cover the fundamentals of the exterior behaviour of nation-states. Drawing mainly from the contemporary developments of world politics and International Relations theory, the course will stress the inter-disciplinary nature of the autonomous discipline of International Relations. Nearly all sub-fields of the discipline - theory, diplomacy, foreign policy, decision-making, conflicts in the dominant international system, theory and practice of alliances, world order, and strategic studies - will be duly covered. Appropriate attention will be paid to Canada's role in world affairs.

Content

Consists of the following main topics:

Nature and Scope of International Relations
 Struggle for Power Among Nations
 Instruments of Foreign Policy
 Cold War Issues
 NATO: Problems of Atlantic Solidarity
 Sino-Soviet Rift
 Third World in World Affairs
 The United Nations and World Peace
 Arms Control
 Theories of International Relations

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C236/3 (6 credits)

Sec. AA

The Politics of Developing Areas: Asia

S.G.W. Campus

Prof. L.P. Singh

A course in Group II, the Comparative Politics group.

Prerequisite

None required, but an introductory course in Political Science or Asian Affairs may be desirable.

Objective

This course will provide a study of the interaction of modern, western, political institutions with the traditional society. It will, for instance, be explained how and why the political process in non-western societies is not quite the same as in Western Countries. The main focus will be on Asia.

Content

India, Pakistan, Bangladesh, Nepal and Ceylon

Historical legacies, society and politics, the governmental framework, political dynamics, and the capabilities of the Indian political system; the search for a viable political system and political process in Pakistan, Bangladesh, Nepal and Ceylon.

Southeast Asia and China

Historical legacies, social and regional diversity, the failure of constitutional democracy, and the dynamics of the Guided Democracy in Indonesia; communalism and political process in Malaysia; and communism and politics in Indo-China.

The Communist political system in the Chinese setting, party and government, Mao and the Great Proletarian Cultural Revolution; and de-Maoization in China.

Teaching Methodology

Lectures and discussion; question-period at the beginning of the class for a coverage of current events in Asia.

Evaluation

A combination of two written assignments, mid-term test, final examination and some credit for class participation.

Political Science C250/3 (6 credits)
 Canadian Government and Politics
 Dr. E.M. Price

Sec.01
 Loyola Campus

An introductory course which forms an integral part of the Canadian Politics Concentration: Group III.

Prerequisite

None required

Objectives

This is an Introductory course the objectives of which are:

- to encourage the student to see the constitutional evolution of the Canadian political system in terms of its interaction with the changing social, economic and political forces in the environment.
- to give the student an appreciation of such specific problem areas as: federal-provincial financial relations; amendment of the Canadian constitution; protection of civil liberties in Canada; parliamentary surveillance of the executive and control over bureaucratic decision-making.
- to give the student an understanding of the Canadian policy process and the role and functions of political parties; interest groups; elites; and public opinion in the Canadian political process.

Content

A consideration of the constitutional evolution of the Canadian political system and an analysis of the role and function of the Executive, Legislative, Judicial and Administrative branches in the Canadian political process.

A study of the complexities of the Canadian federal system and its social, economic and political environment.

An analysis of the Policy Process in Canada, considering the effectiveness of Canadian federalism in confronting the problems deriving from the multi-communitary character of Canadian society

Teaching Methodology

Lectures

Evaluation

Grading Procedures:

- (1) Students will be given a list of topics for a term paper of not less than 2,500 words and not more than 5,000 words.
- (2) There will be two (2) mid-session class tests.
- (3) There will be a written final examination in April
- (4) Students have the option of doing a take-home examination.

40%	Final Examination	30%
20%	Class Test #1	15%
20%	Class Test #2	15%
20%	Term Paper	20%
	Take-Home Examination	20%

Political Science C250/3 (6 credits)
 Canadian Government and Politics
 Prof. B. Williams

Sec. A
 S.G.W. Campus

This is a basic survey course which is a prerequisite to most other advanced courses in Canadian and Quebec politics.

Prerequisites

None required

Objective

The objective of this course is to provide the student with a well rounded appreciation of the theory and practice of Canadian government and politics. A particular effort is made to relate the study of Canadian government to the issues, attitudes and activities that characterize contemporary politics.

Content

The course has four parts:

1. Political Life in Canada - which includes political culture, democratic values and attitudes, and the judicial system
2. The Constitution, Federalism and the Canadian Political System - including the origins and development of the constitution, federalism and the parliamentary system, cultural duality, and regionalism.
3. Elections, Political Parties, Interest Groups - which includes voting behavior, elections, the party system, major and minor parties, and the functions of political interest groups
4. Governing and the Legislative Process - including parliament, prime ministerial leadership, the cabinet, and the bureaucracy.

Teaching Methodology

There will be two lectures each week. In addition, an agreed upon time will be set aside for class discussions and guest speakers. Also a one day learning excursion to Ottawa will be organized by the instructor.

Evaluation

There will be a mid-term test and a final examination. In addition each student will be required to submit an original term paper.

Political Science C250/3 (6 credits)

Sec.B

Canadian Government & Politics

S.G.W. Campus

Prof. H.M. Angell

An introductory course for Group III, the Canadian group. It is a prerequisite for most of the more advanced courses in this group.

Prerequisite

None required.

Objectives

To familiarize students with the political behavior of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

Content

An understanding of the constitutional and political arrangements which govern how power is exercised is essential to understand a country's style of politics. In Canada, which has had no revolutionary change in about two centuries as an organized political community, almost every institution of government has deep roots in the past. Thus we study some of the highlights of our constitutional and political history. But much is adapted from other countries, particularly Britain and the U.S.A., leading us to many references to those systems.

The course has six parts:

- (1) Introduction to Canada's major problems: bi-nationalism and economic dependency.
- (2) Constitutional Development: from representative to responsible government: Confederation; colony to Dominion to nation.
- (3) The Constitution: its nature; the distribution of powers between central and provincial governments and the interpretation of this distribution and other constitutional matters by the courts; and finally the amendment question.
- (4) The Executive: the monarchy and the Governor General; the prime minister and the Cabinet; their positions, functions and organization.
- (5) The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there (the electoral system, its effects and how it might be improved); relations between House of Commons and Cabinet.
- (6) Political Parties and Political Behavior: includes interpretations of the Canadian party system; party organization and political finance.

Teaching Methodology

A mixture of lectures and discussions plus a quiz around the middle of each semester.

Evaluation

A 2-hour mid-term at Xmas and a 3-hour final examination (short and long essay questions only) account for 70%-80% of the final grade. There will be one term assignment accounting for 20%-30% of the grade. According to capacities this will range from an extended book report to a moderately elaborate term-paper.

Main-Texts

Two Paperbacks --

- (1) R.M. Dawson & W.F. Dawson revised by N. Ward, Democratic Government in Canada Fourth Edition (University of Toronto Press, 1971).
- (2) Paul W. Fox (ed.) Politics: Canada Fourth Edition, (Toronto: McGraw-Hill Ryerson, 1977)

Political Science C250/3 (6 credits)

Sec.02 & Sec. 51 Loyola Campus

Political Science C250/4 (6 credits)

Sec.AA S.G.W. Campus

Canadian Government & Politics

T.B.A.

C250 is the basic introductory course for Group III, the Canadian group, and is a prerequisite for most of the more advanced courses in this group. It is open to all Political Science students as well as to students from other disciplines as an elective.

C250/4 is a six-credit section which may be put on in the second (winter) term to facilitate January entry.

Prerequisite

None required.

Objectives

To provide an institutional and functional analysis of the Canadian federal system.

Content

The course centres on the major problems of concern to the Canadian political process and considers the formal and informal institutions within which these problems might be solved. The political system is studied within the context of federalism, the electoral system, political parties, interest groups, public opinion and the Canadian political culture.

NOTE: This description is only tentative. Exact content, teaching methodology methods of evaluation, texts etc., will be established by each instructor when assigned.

Political Science C270/3 (6 credits)
 History of Political Theory
 Prof. H. Shulman

Sec.A
 S.G.W. Campus

Prerequisites

None required

Objectives/Content

Political Science C270 is a survey course in the history of political theory. Selected theorists in the western tradition will be studied in order to isolate major themes and contributions in our heritage. Emphasis will be placed on several major primary readings from Plato to Mill. Although many good texts are available for consultation, it is imperative that the student read the originals as stated below. Lectures will cover, but extend beyond, the assigned readings into additional texts and authors. In order for class room discussion to be meaningful, the student should be up to date in his readings.

Evaluation

Mid-term examination for 20-25% to take place at Xmas.

Term Paper for 20-25%

Final Examination for 50-60% during examination period.

Main Texts

Required Readings

Plato, The Republic

Aristotle, Politics

St. Thomas Aquinas, The Political Ideas of St. Thomas Aquinas

Machiavelli, The Prince

Hobbes, Leviathan

Locke, Two Treatises on Civil Government (Second Treatise)

Rousseau, The Social Contract

Burke, Reflections on the Revolution in France

Mill, On Liberty

Recommended Readings

Sheldon Wolin, Politics and Vision

Political Science C271/2 (3 credits)
Ancient Greek Political Philosophy
Professor James Moore

Sec. 01
Loyola Campus

A course in Group V, the Theory group.

Prerequisites

None required

Objective

To introduce students to the study of political philosophy

Content

The origins of philosophy; the origin of politics; the Sophists; Plato; the ideal world of the philosopher kings; Aristotle; the politics of civic participation; the Epicureans, the Stoics and the sceptics.

Teaching Methodology

Lectures accompanied by class discussion

Evaluation

An essay prepared from a list of suggested topics and a written final examination.

Main Texts

The Republic of Plato (ed. by F.M. Cornford)

The Politics of Aristotle (ed. Sir Ernest Barker)

Political Science C273/4 (3 credits)
Roman, Mediaeval and Renaissance Political
Philosophy
Professor James Moore

Sec. 01
Loyola Campus

34

A course in Group V, the Theory group.

Prerequisites

None required, but students are advised to take Poli.C271 as background for this course.

Objective

An introduction to the political thoughts of ancient Rome, the middle ages and the Renaissance.

Content

Cicero and the classical republican tradition; St. Augustine and the politics of fallen man; the conflict between ecclesiastical and secular authority in the middle ages; St. Thomas Aquinas; Dante and mediaeval imperium; Machiavelli and the foundations of the modern state.

Teaching Methodology

Lectures accompanied by class discussion

Evaluation

An essay selected from proposed topics and a written, final examination.

Main Texts

Cicero, On the Commonwealth (ed. G. Sabine)
St. Augustine, The City of God (ed. V. Bourke)
St. Thomas Aquinas, Selected Political Writings (ed. A.P. D'Entreves)
Machiavelli, The Discourses (ed. B. Crick)
Machiavelli, The Prince (ed. C. Gauss)

Political Science C311/2 (3 credits)
International Public Law
Prof. L.P. Singh

Sec. A
S.G.W. Campus

35

An introductory course in legal inter-state relations. A course in Group I (international). Open to all Political Science students as well as students from other disciplines as an elective.

Prerequisite

None required, but a course in international relations or world history is desirable.

Objectives

To provide an understanding of the rules that have been evolved by sovereign states to conduct their relations. Since this is a Political Science course and not a law school one, care will be taken to relate the rules of international law to the dynamics of the international system.

Content

Among the topics covered will be: the sources, the nature and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; state recognition and succession; territorial jurisdiction; the laws of the sea and air etc.

Teaching Methodology

Lectures and Discussions

Evaluation

A take-home examination, a final examination and some credit for class participation.

Political Science C311/2 (3 credits)
 International Public Law
 Dr. Henry Habib

Sec. 01
 Loyola Campus

Prerequisites

None required

Objective

An introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession.

Content

The meaning and significance of international law, its sources, subjects and its relationship with domestic law; States in general vis-a-vis International Law; the principles of recognition, types of recognition, state succession and state territory. The concept of sovereignty is examined in light of territorial, maritime and air sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation Organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to International Law; Rights and Duties of States, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the State and International Law are also examined.

Teaching Methodology

There will be two lectures a week combined with discussion periods

Evaluation

A student will be given three options comprising of final exam and termwork.

Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition
 Gerhard von Ghlan, Law Among Nations, MacMillan, 3rd edition
 Harold Nicolson, Diplomacy, Oxford, 3rd edition

Political Science C313/4 (3 credits)
 International Law and Power Relations
 Prof. L.P. Singh

Sec.A
 S.G.W. Campus

A course in Group I, the International group.

Prerequisites

None required, but a course in international relations or world history is desirable.

Objective

A general course on the role of law in world politics and the uses of law as an instrument of foreign policy.

Content

The study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to International Law; the Evolution of Diplomacy throughout the ages with particular emphasis on the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; Approaches to Diplomacy; Public vs. Private Diplomacy; Democratic Diplomacy; Diplomacy and Ideology; Law and Practice as to Treaties, types of treaties; Concept of Ratification, Termination of treaties, etc...; Disputes between States, Amicable and Forcible Means of Settlement; War; Effects of the Outbreak of War on International Law; Laws of War; War crimes; the Nurenberg and Tokyo Trials; Rules of Land, Sea and Air Warfare; Termination of War; Neutrality and International Law; and the changing power balance and international law in the post-World War II period.

Teaching Methodology

There will be two lectures a week combined with discussion periods

Evaluation

A take-home examination, a final examination and some credit for class participation.

Political Science C313/4 (3 credits)
International Law and Power Relations
Dr. Henry Habib

Sec. 01
Loyola Campus

38

Prerequisites

None required

Objective

A general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality.

Content

The study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to International Law; the Evolution of Diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; Approaches to Diplomacy; Public vs. Private Diplomacy; Democratic Diplomacy; Types of Diplomacy (British, French, German, U.S., Soviet, etc.). Diplomacy and Ideology; Law and Practice as to Treaties, types of treaties; Concept of Ratification, Termination of treaties, etc...; Disputes between States, Amicable and Forcible Means of Settlement; War; Effects of the Outbreak of War on International Law; Laws of War; War crimes; the Nuremberg and Tokyo Trials; Rules of Land, Sea and Air Warfare; Termination of War; Neutrality and International Law.

Teaching Methodology

There will be two lectures a week combined with discussion periods.

Evaluation:

A student will be given three options comprising a final exam and termwork.

Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition
Gerhard von Ghlan, Law Among Nations, MacMillan, 3rd edition
Harold Nicolson, Diplomacy, Oxford. 3rd edition

Political Science C315/2 (3 credits)
International Organizations
Prof. L. Laszlo

Sec.01
Loyola Campus

39

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisites

No prerequisite required, although Poli. C200 and/or Poli.C210 are desirable.

Objective

The objective of this course is to familiarize the student with the attempts to institutionalize order and change in international society.

Content

There will be a brief review of past ideas and efforts aimed at the realization of an effective world government such as the Holy Alliance, the Concert of Europe, the Hague System, and the League of Nations.

The main body of the course will be devoted to the study of the United Nations Organization and its affiliated agencies; their changing role and function in our times. Special attention will be paid to the Universal Declaration of Human Rights and the problems of its enforcement.

Teaching Methodology

This is a lecture course, with time given for questions and discussion.

Evaluation

The final grade will be based on a mid-term class test (25%), a ten-page essay (25%), and the 3 hour final examination (50%).

Main Texts

Publications by the United Nations:

Charter of the United Nations

Basic Facts about the United Nations

Everyman's United Nations

Bennett, A.LeRoy, International Organizations: Principles and Issues
(Prentice-Hall)

Political Science C315/2 (3 credits)
International Organization
Prof. L.P. Singh

Sec. AA
S.G.W. Campus

40

Prerequisite

None required, but a prior knowledge of international politics or world history may be desirable.

Objective

This course will cover modern universal organizations, such as the League of Nations and the United Nations. The primary focus will be on the dynamics of international institutions rather than their constitutional and procedural aspects although the latter will also be given its due. The emphasis, in other words, will be on the impact of a dynamic international environment on the international organizations established several decades ago and the effect, if any, of international organizations on the changing international setting. Appropriate attention will be paid to Canada's participation in international organizations. The objective, in short is to familiarize students with the success or otherwise of the quest for order and peace among nations through international agencies.

Content

Main topics to be discussed are:

1. International System and International Organizations: Limits and Possibilities.
2. The League of Nations: Limits of Collective Security.
3. The United Nations Political System: Organization and Evolution.
4. Group Politics: The Dynamics of the U.N. Political Process.
5. Conflict-Resolution: Pacific Settlement of Disputes.
6. Peace-keeping by U.N. Military Forces: The Experiences of Korea, Suez, Congo, Cyprus, and Lebanon.
7. Decolonization and Welfare Internationalism: the role of the U.N.

Teaching Methodology

Lectures combined with questions and discussion.

Evaluation

The grade will be based on a combination of a written assignment and the final examination (with due credit for class participation).

Political Science C317/4 (3 credits)
Regional Organizations
Prof. L. Laszlo

Sec.01
Loyola Campus

41

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisites

No prerequisite required, although Poli. C200 and/or Poli. C210, as well as Poli. C315 would be useful.

Objective

The objective of the course is to familiarize the student with the politics and economics of regional integration.

Content

There will be a brief review of past ideas and efforts aimed at European unification. Post World-War II developments, such as the Brussels Treaty, Marshall Plan, NATO will be discussed.

The first half of the course will be devoted to the study of the several inter-European organizations, such as the Council of Europe, OECD, WEU, EFTA and, most important, the European Community of the Nine. The Warsaw Pact and COMECON will also be discussed.

The second half of the course will deal with the development of regional organizations outside the North Atlantic area, such as the OAS, the Arab League, the OAU, the SEATO, and the Caribbean Organization.

Without neglecting the economic aspect, emphasis will be on the ideological origins, the political meaning and significance of the integrative process.

Teaching Methodology

This is a lecture course, with time given for questions and discussion.

Evaluation

The final grade will be based on the results of a mid-term class test (25%), a ten-page essay (25%), and the 3-hour final examination (50%).

Main Texts

Feld, W.J. & Boyd, G (eds.), Comparative Regional Systems (Pergamon)

Literature provided by the European Community.

Political Science C317/4 (3 credits)
Regional Organizations
Prof. L.P. Singh

Sec. AA
S.G.W. Campus

42

A course in Group I, the International group.

Prerequisite

None required

Objective

To familiarize students with attempts to bring about order among nations with the help of regional international institutions. The primary focus will be on the dynamics, rather than the constitutional aspects of the regional organizations.

Content

Main topics to be discussed are:

1. Regionalist Peace doctrines.
2. Regional military organizations - NATO, SEATO, Warsaw Pact, CENTO etc.
3. Regional Political organizations - Organization of American States, Organization of African Unity and the Arab League.
4. Regional Economic organizations and regional integration - the European Economic Community, the COMECON, The U.N. regional economic commissions, LAFTA, ASEAN, CARICOM, and West African integration.

Teaching Methodology

Lectures, combined with questions and discussion.

Evaluation

The grade will be based on a combination of a take-home examination and the final examination (with due credit for class participation).

Political Science C321/2 (3 credits)
 The Middle East in World Politics
 Dr. Henry Habib

Sec. 01
 Loyola Campus

Prerequisites

None required

Objective

An area study of the Mid-Eastern states in international affairs. Among the topics covered will be : the Islamic heritage, Arab nationalism and Zionism; the Arab-Israeli conflict and the U.S.A. - U.S.S.R. power struggle.

Content

This course is designed to give a student an understanding of the complex international problems of the Middle East. A brief period is spent on the historical, social and economic factors, and their impact on the political heritage of the area. The meaning of nationalism is examined specifically in the Arab and Zionist context. Considerable time will be spent on the Arab-Israeli conflict, the causes and events of the wars of 1948, 1956, 1967 and 1973 will be analyzed as well as the more recent impact of the Palestinians in the conflict. The role of the major powers in the Middle East mainly the U.S.A. and the U.S.S.R., and to some extent the role of France, the U.K. and other powers, will be analyzed. The Cyprus issue, the Lebanese civil war and geopolitics in the Horn of Africa, South Arabia and the Arabian Gulf region will be examined.

Teaching Methodology

There will be two lectures a week combined with discussion periods.

Evaluation

A student will be given three options comprising a final examination and termwork.

Main Texts

Peter Mansfield, The Arabs, Penguin

James A. Bill & Carl Leiden, Politics in the Middle East, 1979.

T.Y. Ismael, The Middle East in World Politics, 1973.

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C339 as a follow-up course.

Political Science C323/4 (3 credits)
 Eastern Europe in World Politics
 Prof. L. Laszlo

Sec. 51
 Loyola Campus

This course is a part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students, to students in the Inter-disciplinary Russian Studies programme, and also to students from other disciplines as an elective.

Prerequisites

No prerequisite is required; Poli. C200, Poli.C210, and/or Poli.C333 desirable.

Objective

The objective of this course is to acquaint the students with the role of the Soviet Union and its East European allies in international affairs.

Content

The following topics will be covered: the ideological foundations and historical development of socialist foreign policy; problems of domestic security, defense, international trade, foreign aid, and expansion of influence; the East European alliance system, CEMA and the Warsaw Pact.

Teaching Methodology

This is a lecture course, with time given for questions and discussion.

Evaluation

The student's performance will be evaluated on the basis of a mid-term class-test (25%), an essay, 10-15 typewritten pages (35%), and the three-hour final examination (40%).

Main Texts

Gati, Charles (ed.) The International Politics of Eastern Europe (Praeger)
 Schwartz, Morton, The Foreign Policy of the U.S.S.R.: Domestic Factors (Dickenson)

Political Science C330/3 (6 credits)
 American Government and Politics
 Dr. Klaus J. Herrmann

Sec. AA
 S.G.W. Campus

Prerequisite

None required.

Objective

A study of the executive, legislative and judicial systems of the United States of America. Ample consideration is to be attached not only to formal and institutional aspects, but also to issues of public opinion, health and welfare, foreign and military policies, ethnic politics.

Contents (Examples)

The Constitution of the United States
 U.S. Federalism
 Civil Rights and Liberties
 The Presidency, Bureaucracy
 Political Parties
 Decisions of the Supreme Court

Teaching Methodology

One lecture and discussion session per week.

Evaluation

Tentatively, Xmas examination	45%
Final examination	45%
Attendance	10%

Principal Texts:

Main Text-Book: Ferguson & McHenry: The American Federal Government
 (McGraw-Hill), 1981.

Political Science C331/2 (3 credits)

British Government and Politics

Prof. R. Coyte

Sec. 01

Loyola Campus

Prerequisites

None required

Objective

To provide sociological, institutional, constitutional and historical material that helps towards an understanding of the British political system as it operates today.

Content

1. The Social Context of British Politics
2. The Political Parties and Pressure Groups
3. The Constitution
4. The Prime Minister and Cabinet
5. The Parliament - The House of Lords and the House of Commons
6. The Monarchy
7. The Central Administration
8. The Public Corporations - Nationalized Industries.

Teaching Methodology

Lectures and seminars

Evaluation

One term paper on a selected topic, a mid-term test and final examination.

This course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is also cross-listed in the Inter-disciplinary Russian Studies programme. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisites

No prerequisite required: Poli. C200 is desirable.

Objective

The objective of this course is to impart to the student a basic knowledge about the ideology and the working of the Soviet system of government.

Content

Following a brief survey of the economic, social, political, and cultural developments in pre-revolutionary Russia, the basic teachings of Marx and Engels will be discussed, as well as their impact on the Russian revolutionary intelligentsia. The career of Lenin and his role in founding the Bolshevik party and in seizing power will be examined.

The main body of the course will deal with the government and politics of the Soviet Union, with due regard to changes during its half-century evolution. Besides the institutional framework of the Soviet government, attention will be paid to structural changes in Soviet society, the role of the Party, the status of the workers, peasants, and intellectuals, including the managerial elite. Problems of Soviet industry and agriculture will be discussed, with attention to recent attempts at economic reform. The intellectual and artistic life of the Soviet Union will be reviewed, both the officially approved and the dissident.

Teaching Methodology

This is a lecture course, with time given for questions and discussion.

Evaluation

The student's performance will be evaluated on the basis of a mid-term class test (25%), an essay, 10-15 typewritten pages (35%), and the 3-hour examination (40%).

Main Texts

Lane, David, Politics and Society in the USSR (Random House)
The USSR Today (Current Digest of the Soviet Press)
Solzhenitsyn, Alexander, One Day in the Life of Ivan Denisovich (Praeger)
Sakharov, Andrei D., My Country and the World (Random)

Political Science C334/3 (6 credits)
Women and the Law
T.B.A.

Sec. AA
S.G.W. Campus

4E

An elective course in both Group II, Comparative Politics & Group III, Canadian

Prerequisite

C200 or equivalent

Objective/Content

The course offers a comparative study of the rights and legal status of women across Canada, with some reference also to Great Britain, Europe and the United States. All aspects of family law will be studied, including a historical survey; the course will also deal with discrimination against women in public life, politics, the labour force and elsewhere; a brief overview of Canadian criminal law is included, focussing on prostitution, rape, birth control and abortion.

Teaching Methodology

Lectures, study of cases, with some topics to be researched by the students and presented in class in seminar form.

Evaluation

Exam on the first term's work at Christmas; individual presentations in class during second term.

Main Texts

Report of the Royal Commission on the Status of Women, Ottawa 1970.
Pour les Quebecoises: egalite et independance, Conseil du Status de la Femme, Quebec 1978.
Drannoff, L.S.: Women in Canadian Life - Law. Toronto, 1977.
Cook, Gail: Opportunity for Choice, Ottawa 1976.

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by instructor when assigned.

Political Science C335/2 (3 credits)

Sec. 01

Contemporary Politics of China

Loyola Campus

Dr. Ki Song Oh

Prerequisites

None required

Objectives

An analysis of the art of governing 900 million people and nation-state building effort in the Communist system of the People's Republic of China; with special emphasis on rise of Mao Tse-tung and Maoism, role of CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world.

Content

The course has ten main subjects:

1. Geography and people
2. Heritage
3. Introduction to Marxism and Leninism
4. Maoism
5. CCP
6. Governmental Structure and Its Performance
7. Political Socialization
8. Economic Development
9. Social Revolution
10. China and the World

Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion. Each member is encouraged to participate with the current events and issues for the class discussion.

Evaluation

The final grade will be determined by two examinations and one paper with the following ratio: Mid-Term (30%), Final-exam (30%), and paper (40%).

Main Texts

James C.F. Wang, Contemporary Chinese Politics: An Introduction, New Jersey, Prentice-Hall, Inc., 1980.

Harold C. Hinton, An Introduction to Chinese Politics (2nd ed), Praeger, 1978.

Political Science C336/3 (6 credits)
Urban Politics
T.B.A.

Sec. AA
S.G.W. Campus

5C

This course has a place in both Group II, Comparative Politics and Group III, Canadian. It is open to all Political Science students as well as to students from other disciplines as an elective providing they have taken either prerequisite.

Prerequisite

Political Science C200 or C250.

Objective

To acquaint the student with the problems and prospects in urban politics with special emphasis on the processes of the local community.

Content

This course deals primarily with urban politics in Canada. It will, however also go beyond national boundaries for its comparative treatment. Attention will be paid to the general world-wide phenomenon of urban growth and time will be spent on both the theoretical and philosophical considerations of the urban political community and in analysis of the structure and processes of urban government.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by instructor when assigned.

Political Science C337/4 (3 credits)
Contemporary Politics of Japan
Dr. Ki Song Oh

Sec. 01
Loyola Campus

Prerequisites

None required

Objectives

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and the world.

Content

The course has eight main subjects:

1. Geography and People
2. Heritage
3. Social Structure
4. Political Culture
5. Interest Groups
6. Political Parties
7. Governmental Structure and Performance
8. Japan and East Asia and World

Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion.

Evaluation

The grade will be determined by two examinations and one paper. The ratio between them is 60 to 40%.

Main Texts

Theodore McNelly, Politics and Government of Japan (paperback)
Robert E. Ward, Japan's Political System (2nd ed.), 1978.

Political Science C339/4 (3 credits)
Mid-East Political Systems
Dr. Henry Habib

Sec. 01 52
Loyola Campus

Prerequisites

None required

Objective

A comparative study of selected Mid-East Governments (Egypt, Iraq, Israel, Jordan, Lebanon, Libya, Saudi Arabia, Syria, Turkey and Yemen).

Content

A comparative study of the Mid-Eastern governments and their political systems. Emphasis is placed on the political process, political regimes, structures of political institutions, organizations and political heritage. Progressive socialist systems are contrasted with liberal parliamentary systems and traditional monarchical systems represented by kingdoms, sheikdoms, emirates and sultanates.

Teaching Methodology

There will be two lectures a week combined with discussion periods.

Evaluation

A student will be given three options comprising a final examination and termwork.

Main Text

Peter Mansfield, The Middle East, Oxford.

David Long & Bernard Reich (eds.), The Government and Politics of the Middle East and North Africa, 1980.

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C321 if not already taken.

Political Science C350/3 (6 credits)
Canadian Public Law
Prof. Marcel R. Danis

Sec. AA
S.G.W. Campus

Prerequisite

None required

Objective

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system.

Content

1st Semester

The course will deal with a study of the most important sections of the British North America Act, The Canadian Bill of Rights, the Quebec Charter of Human Rights and Freedoms, The Narcotics Control Act, The Food and Drugs Act, and the Criminal Code.

2nd Semester

The course will deal with a study of the Quebec Civil Code and its most important sections in the fields of Marriage, Separation and Divorce; Wills and Successions; Obligations and Contracts; Sale and Lease; Consumer Protection and Class Action.

Evaluation

Students will be required to write a mid-term and a final examination worth 50% each of the total grade.

Main Texts

In addition to documentation which will be given by the Professor, students will be required to purchase the Canadian Criminal Code and the Quebec Civil Code.

Political Science C350/3 (6 credits)
Canadian Public Law
T.B.A.

Sec. 01
Loyola Campus

Sec. A
S.G.W. Campus

This is a course in Group III, the Canadian group. It is open to all Political Science students as well as to students from other disciplines as an elective.

Prerequisite

None required.

Objectives

To provide an introduction to Canadian public law.

Content

The course emphasizes such areas as constitutional law, criminal law, administrative law, applications for bail, and consumer protection. In addition, the course will involve a study of the organization and functioning of the court system.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later. Exact ~~course~~ content, teaching methodology, methods of evaluation, texts etc, will be established by each instructor when assigned.

Political Science C351/2 (3 credits)

Sec.A

Canadian Federalism

S.G.W. Campus

Prof. H.M. Angell

An advanced course in Group III, the Canadian group.

Prerequisite

Political Science C250 or permission of the Department.

Objectives

This course assumes basic understanding of Canadian government and political processes. It focusses specifically on one aspect of this area --- Canadian federalism -- currently its most important, since most problematical, constitutional and political dilemma. The aim is to give the student a comprehension of what exists in the world and what is happening in Canada. This is required before one can tackle the problem of what ought to be the federal system of the future. The "Great Canadian Debate" (on federalism) is on the whole useful. This course aims to be an informed contribution to this debate.

Content

An Introduction and two parts:

- (1) Introduction : to the major problems of Canadian federalism.
- (2) The Nature of Federalism: including the concept of federalism and its historical evolution; traditional definitions and approaches in their general application and in their application to Canada; new definitions and approaches in both their general application and application to Canada.
- (3) Canadian Federalism: Current Problems and Proposals for Reform: Special topic this year: Quebec and Canadian Federalism
This study will include: the setting; Quebec's constitutional position before 1960 and Quebec constitutional theory since 1960 -- including treatment of the Quebec (P.Q.) government's White Paper on Sovereignty-Association (Nov. 1979) and Claude Ryan's "Beige Paper" A New Canadian Federation of Jan. 1980 -- plus current developments.

Teaching Methodology

A mixture of lectures and discussions. If time permits one expose per student (based on his/her research for the course).

Evaluation

Final grade will be assessed as follows (approximately):

Term-paper -- 40%; Final examination -- 50%; Participation & contribution -- 10%.

Main Texts

Two paperbacks--

J. Peter Meekison (ed.), Canadian Federalism: Myth or Reality 3rd edition (Toronto: Methuen, 1977).

E. McWhinney, Quebec and the Constitution 1960-1978 (University of Toronto Press, 1979).

Political Science C352/3 (6 credits)
 Canadian Parties, Interest Groups and
 Public Opinion
 Prof. A. Ross

Sec. 01
 Loyola Campus

An advanced course in Group III, the Canadian group.

Prerequisite

Political Science C250 or permission of the department.

Objectives/Content

The course is designed to familiarize students with the nature and role of political parties, interest groups and public opinion. Particular attention will be given to: 1) the extent to which political parties and interest groups promote citizen participation in the determination of government policy; 2) the formulation and expression of public opinion and its impact on government policy. Students will be encouraged to critically evaluate political parties and interest groups to determine their contribution to effective and responsive government.

Teaching Methodology

Lectures accompanied by class discussion

Evaluation

Mid-term examination	20%
Essay	30%
Class participation	20%
Final examination	30%

Texts

Hugh G. Thorburn, ed., Party Politics in Canada, 4th ed. 1979

A. Paul Pross, ed., Pressure Group Behaviour in Canadian Politics, 1975.

An advanced course in Group III, the Canadian Group.

Prerequisite

Political Science C250 or permission of the Department.

Objectives

To acquaint the student with the changing party structure and political issues in Quebec and their relationship to constitutional, cultural and economic factors. The course assumes basic understanding of Canadian government and political processes. It deals mainly with the past two decades i.e. the contemporary period in Quebec politics in detail. Dealing first with the period of 1952-60 -- the zenith of the Duplessis regime -- followed by the period of the "revolution tranquille" (Quiet Revolution) 1960-66, we come up to the "new nationalism" and the period to date. Focussing on the provincial elections of this period as turning points, an analysis is finally made of the social structure, political parties and movements of the present generation. The course is designed for the English-speaking student.

Content

An Introduction and three parts:

- (1) Introduction: history of French Canada to 1960. The first class will deal with this and students who have no background will be provided with reading.
- (2) Background: includes the linguistic picture in Canada and Quebec as well as the constitutional system and political values in Quebec.
- (3) Political Life in Quebec, from 1956 to the Present: Opens with the immediate background, economic, ideological, institutional and political; a detailed study of all provincial general elections from 1956 to 1976 plus the referendum of 1980.
- (4) Analysis of Quebec Politics: the party system including party policies both internal and external, the sociology of the parties (supporters, candidates and M.N.A.'s; party organization and structures; a study of the Social Credit (Créditiste) phenomenon; finally an analysis of separatism and the Parti Québécois.

Teaching Methodology

A mixture of lectures and discussions. If time permits one expose per student (based on his/her research for the course).

Evaluation

Final grade will be assessed as follows (approximately):

Term-Paper -- 40%; Final Examination -- 50%

Participation & contribution (expose) -- 10%.

Main Texts

Two Paperbacks --

- (1) D. Posgate & K. McRoberts, Quebec: Social Change and Political Crisis
Revised Edition (Toronto: McClelland & Stewart, 1980)
- (2) D.C. Thomson(ed.), Quebec Society & Politics: Views From the Inside
(Toronto: McClelland & Stewart, 1973).

Political Science C355/4 (3 credits)
 Nationalism: The Canadian Experience
 Prof. E.M. Price

Sec. 51
 Loyola Campus

A course in Group III, the Canadian group.

Prerequisite

Poli.Sci. C250 or permission of the Department.

Content/Objectives

The aims of this course are: to provide an understanding of the origins and development of nationalism and regionalism in Canada; to give the student an awareness of the interaction between French-Canadian (later Québécois) and English-Canadian nationalist sentiment and the symbiotic relationship existing between them and the evolving character of Canadian federalism; to encourage the student to consider several theories of nationalism (in particular A.D. Smith's theory of ethnic nationalism; Louis Hartz' Founding of New Societies; and, time permitting, modernization theories of nationalism) and evaluate their applicability in explaining the rise of nationalism in Canada; to encourage the student to compare and contrast the similarities and divergencies of nationalist and regionalist sentiments in Canada with the intent of evaluating their significance vis-à-vis the capacity of Canadian society to confront the problems of change and modernization.

Teaching Methodology

Lectures and class seminars.

Evaluation

<u>Mark Breakdown:</u>	<u>Option #1</u>	<u>Option #2</u>
	25% Seminar(paper & presentation)	20%
	25% Class Test	20%
	10% Seminar(critique & participation)	10%
	40% Final Examination	30%
	- Term Paper	20%
	100%	100%

Political Science C360/3 (6 credits)
 Comparative Public Administration
 Prof. K.J. Herrmann

Sec. AA
 S.G.W. Campus

Prerequisites

None required

Objectives

Instruction and discussion is scheduled along the lines of theories/maxims, general academic development of Public Administration as a scholarly discipline. The student is introduced to issues such as the organisation of governmental departments, budget policy, decision-making in governmental administration, personnel selection and training methods, the application of efficiency ratings. Throughout, there is emphasis on attitudes and differences pertinent to the civil services in a selected group of countries.

Content

The Administrative Craft
 Anatomy of Organisation
 Physiology of Organisation
 Personnel Policies
 Leadership and its Limits
 Budgeting
 Centralisation
 The Challenges of Change
 Administrative Law and Control
 The Search for Support
 Administrative Future

Teaching Methodology

One session of lectures and discussions per week.

Evaluation

Xmas examination (take-home)	45%
Final examination (subjective)	45%
Attendance	10%

Main Texts

TBA

Political Science C361/2 (3 credits)

Sec.A

The Politics of Public Choice

S.G.W. Campus

Prof. A. Ross

A course in Group IV, Public Policy and Administration.

Prerequisites

None required

Objective/Content

The course examines the factors which influence governmental determination of society's needs and goals in Canada. Beginning with a survey of theoretical approaches to public policy analysis, the course will focus on the socio-economic, cultural, ideological, and political variables that influence the process of policy-making. A central theme of the course will be the problem of reconciling private wants and the public interest.

Teaching Methodology

Lectures accompanied by class discussion.

Evaluation

Essay	40%
Class participation	30%
Final examination	30%

Texts

T.B.A.

Political Science C361/2 (3 credits)
The Politics of Public Choice
Dr. A.B. Gollner

Sec. 01
Loyola Campus

61

A course in Group IV, the Public Policy - Administration group.

Prerequisites

None required

Objectives/Content

The course seeks to provide us with a better understanding of the sources of governmental decisions and of the manner in which societal goals are derived and defined in Canada. Beginning with a survey of the key theoretical approaches to policy analysis, the course will turn to an examination of social, cultural, ideological, economic political and other variables influencing the processes of public policy-making. We shall ask such questions as: How is public interest defined and derived in Canada? How and why do people get involved in politics? Who are the key actors in policy-making? Why do governments grow?

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

Evaluation

Mid-term test 30, term-paper 30, Final Exam 40.

Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science C363/4 (3 credits)
Issues in Canadian Public Policy
Prof. A. Ross

Sec.A
S.G.W. Campus

A course in either Group III, the Canadian group or Group IV, Public Policy and Administration.

Prerequisite

None required

Objectives/Content

The course is designed to give the student an understanding of contemporary issues in public policy. It will examine such policy areas as: energy, social welfare, the economy, regional disparities, civil liberties, etc. Students will be encouraged to select particular policy issues for individual research projects.

Teaching Methodology

Lectures accompanied by seminar discussion

Evaluation

T.B.A.

Texts

T.B.A.

Political Science C363/4 (3 credits)
Issues in Canadian Public Policy
Dr. A.B. Gollner

Sec. 01
Loyola Campus

A course in Group III, Canadian and Group IV, Public Policy - Administration group.

Prerequisites

None required

Objectives/Content

The course will examine alternative public policies in selected areas at the federal, provincial and municipal levels in Canada, leading toward the development of individual research projects. Policies analyzed will vary from year to year and will include such areas as: social welfare policy, culture, education and language policy, urban renewal, the regulation of multinationals and foreign investment, economic policy, environmental protection.

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

Evaluation

Mid-term test - 30%
Final Exam - 40%
Term paper - 30%

Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science C365/2 (3 credits)
 Canadian Public Administration
 Dr. A.B. Gollner

Sec. 1
 2500 1 Campus

A course in both Group III, Canadian and Group IV, Public Policy & Administration.

Prerequisites

Poli.Sci. C250 or permission of the Department.

Objectives/Content

The course is an introduction to the theories and practices of administration in the public sector, using Canada as its focus. Its objective on the one hand is to provide a solid theoretical basis for more advanced studies on the subject, and on the other, to offer practical, problem oriented training for those wishing to pursue careers in public service. It will discuss such topics as: organization theory, planning, decision-making and management in public agencies, leadership and motivation, the structures and environment of the federal bureaucracy, mechanisms of political control and accountability, etc. By increasing our understanding of the ideas and forces that have shaped bureaucracy over the years, by examining its law and operations and the diverse demands that bear upon it the course should help us to interact more effectively with this non-elected branch of government which continuously affects our lives in a profound manner yet which far too often is cut off from public participation and control.

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentation, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

Evaluation

Mid-term test - 30%
 Final Exam - 40%
 Term paper - 30%

Main Text

Kenneth Kernaghan, Public Administration in Canada: Selected readings.

Political Science C367/4 (3 credits)
Quebec Public Administration
Dr. A.B. Gollner

Sec. 01
Loyola Campus

A course in both Group III, Canadian & Group IV, Public Policy & Administration.

Prerequisite

Poli.Sci. C250 or permission of the Department

Objectives/Content

The course will examine the organization, structures and functioning of the Quebec bureaucracy. It will analyse the role of civil servants in policy-making, patterns of recruitment, and mechanisms of accountability and political control over these bodies. Its objective is to combine academic quality and professional relevance by producing a solid theoretical basis for more advanced studies on the subject as well as providing practical, problem oriented training for those wishing to pursue careers in public service in Quebec.

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentation, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

Evaluation

Mid-term test	- 30%
Final Exam	- 40%
Term paper	- 30%

Main Text

No basic text, but selected readings will be put on reserve in the Vanier Library.

Political Science C371/2 (3 credits)
 Early Modern Political Philosophy
 Professor James Moore

Sec.01
 Loyola Campus

A course in Group V, the Theory group.

Prerequisites

None required; but it would be useful to have taken Poli. C271 and C273 or Poli. C270.

Objectives

A study of the outstanding political thinkers of the age of the Reformation and the rise of individualism.

Content

The modern age; Luther; Calvin: the sovereign state; the divine right of kings; the Jesuits; Hobbes; the English Revolution; Harrington; Locke.

Teaching Methodology

Lectures accompanied by class discussions

Evaluation

An essay prepared from a list of suggested topics and a final examination.

Main Texts

It would be useful to consult for background reading:

Max Weber, The Protestant Ethic and the Spirit of Capitalism

A.N. Whitehead, Science and the Modern World

C.B. Macpherson, The Political Theory of Possessive Individualism

J.G.A. Pocock, The Machiavellian Moment, Part III

Political Science C372/3 (6 credits)
 Methodology of Political Science
 T.B.A.

Sec.51
 Loyola Campus

A course in Group V, the Theory group. Compulsory for Honours and Specialization students.

Prerequisites

None required

Objectives

This course is about "Methodology" in Political Science. The word methodology has two main meanings: different ways of looking at politics; and different techniques for studying politics. We will look at both.

The course has two broad aims. The first is for students to understand the content of the course. Related to this is the practical application of content in the reading of political science literature or in the planning of research. The second aim is the sharpening of the student's critical understanding of politics and political analysis of learning to identify different perspectives to be encountered in the academic community - for example graduate schools.

The student should be prepared to examine new ideas and approaches not previously encountered in previous political science courses. There will be different "languages" used to describe politics and the study of politics which are not difficult but which may be unfamiliar.

Content

The first half of the course deals with different ways of looking at politics and particularly the "behavioralist" method. The second half of the course is about research design and research techniques. Readings will be announced.

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C373/4 (3credits)
 Late Modern Political Philosophy
 Professor James Moore

Sec. 01
 Loyola Campus

A course in Group V, the Theory Group.

Prerequisites

None Required but it would be useful to have taken Poli. C270 or Poli.C271 and C273. The course follows chronologically from Poli. C371.

Objectives

A study of the perspectives on political and social life provided by the outstanding political thinkers of the enlightenment and early industrial society.

Content

The political thought of the old regime and the Enlightenment; Montesquieu; Hume; Pousseau: Burke; Hegel; Mill: Marx.

Teaching Methodology

Lectures accompanied by class discussions

Evaluation

An essay prepared from a list of suggested topics and a final examination.

Main Texts

A selection from the political writings of the authors listed above; e.g., Montesquieu, The Spirit of the Laws, Books I-VIII

Hume, Political Essay, ed. C.W. Hendel

Rousseau, The Social Contract and Discourses, trans G.D.H. Cole

Hegel, The Philosophy of Right, trans. T.M. Knox

J.S. Mill, On Liberty, Representative Government, The Subjection of Women,

Ed. Wollheim

The Marx Engels Reader, ed. Robert Tucker

Political Science C375/2 (3 credits)
 Nationalism: Origins, Operation, Significance
 Prof. E.M. Price

Sec. 51
 Loyola Campus

A course in Group V, the Theory group.

Prerequisites

None

Content/Objectives

The aims of the course are: to provide an understanding of the origins of nationalist ideology as it developed originally in the early 19th century as a purely European phenomenon: to consider various theories of nationalism and evaluate their applicability in explaining the rise and persistence of nationalism in contemporary societies: to encourage the student to compare and contrast various nationalist ideologies with regard to their modality of operation and their significance vis-à-vis the realities of contemporary world society.

Teaching Methodology

Lectures and class seminars.

Evaluation

<u>Mark Breakdown:</u>	<u>Option #1</u>	<u>Option #2</u>
	25% Seminar (paper & presentation)	20%
	25% Class Test	20%
	10% Seminar (critique & participation)	10%
	40% Final Examination	30%
	- Term Paper	20%
	<hr/>	<hr/>
	100%	100%

Political Science C411/4 (3 credits)
Diplomacy
Professor P.J. Arnopoulos

Sec.A
S.G.W. Campus

An advanced course in International Politics. As such it requires some knowledge of Political Science in general and International Affairs in particular. The course will build on this knowledge by going deeper in the specific area of diplomacy.

Class time will be divided in three types of activity:

1. Lectures on various theoretical topics
2. Discussions on the lectures
3. Simulation exercises on practical issues.

In order to understand the lectures, participate in the discussions, and become involved in simulations, the student must do the appropriate reading of books, articles and documents required for the course. On the basis of this study, each student will have to prepare periodic reports. The combination of reading and writing activities will be synthesized into practical role-playing experience.

The grading of the student will be based on his overall performance as it is communicated both in oral and written form throughout the year.

Topic Outline

- I Introduction: Definitions and Purpose
 - A. Preparatory Investigations
- II Intelligence Despatches: Field Observation and Issue Analysis
- III Policy Briefing: Government position and Draft Instructions
 - B. Conflict Resolution
- IV Diplomatic Relations: Contacts; communications, Consultations
- V Treaty-Making: Conference Negotiations and Accommodation.
 - C. Feedback Records
- VI Memorandum: Minute Taking and Explanatory Notes
- VII Evaluation Report: Annual Review and Criticism
- VIII Conclusion: Developments and Prospects

Select Bibliography

- I TEXTS: R.G. Feltham: Diplomatic Handbook
E. Sattow: Guide to Diplomatic Practice
H. Nicholson: Diplomacy
Commonwealth: Diplomatic Service
- II READERS: J. Eayrs: Diplomacy and Its Discontents
E.A. Johnson: The Dimensions of Diplomacy
- III REFERENCE: Specific Topics
 - M. Cadieux: The Canadian Diplomat
 - H. Nicholson: The Evolution of Diplomacy
 - A. Andrew: Defence by Other Means
 - F. Ikle: How Nations Negotiate
 - A. Lall: Modern International Negotiation
 - J. Kaufman: Conference Diplomacy
 - J. Cambon: The Diplomatist
 - R.B. Mowat: Diplomacy & Peace

Political Science C413/2 (3 credits)
 Foreign Policy
 Professor P.J. Arnopoulos

Sec.A
 S.G.W. Campus

An advanced course in International Politics. As such it requires some knowledge of Political Science in general and International Affairs in particular. The course will build on this knowledge by going deeper in the specific area of diplomacy.

Class time will be divided in three types of activity:

1. Lectures on various theoretical topics
2. Discussions on the lectures
3. Simulation exercises on practical issues.

In order to understand the lectures, participate in the discussions, and become involved in simulations, the student must do the appropriate reading of books, articles and documents required for the course. On the basis of this study, each student will have to prepare periodic reports. The combination of reading and writing activities will be synthesized into practical role-playing experience.

The grading of the student will be based on his overall performance as it is communicated both in oral and written form throughout the year.

Topic Outline

- I Introduction: Definitions and Purpose
 - A. Environmental Inputs
- II Social Conditions: Geography; Demography; Economy.
- III. Cultural Setting: History; Images; Values
 - B. Decision-Making System
- IV Political Arena: Domestic Interests and Foreign Pressures
- V Government Structures: Organization; Roles
- VI Goal Planning: Commitments; Alternatives; Objectives
- VII Strategic Calculus: Costs; Risks; Capacity; Will.
- VIII Conclusion: Developments and Prospects.

Select Bibliography

- I Texts:
 - R.L. Wendzel: International Relations (1977)
 - D.O. Wilkinson: Comparative Foreign Relations (1969)
 - J. Frankel: The Making of Foreign Policy (1963)
 - H. Lentner: Foreign Policy Analysis
 - J.P. Levell: Foreign Policy in Perspective (1970)
 - M. Needler: Understanding Foreign Policy (1966)
 - K. London: The Making of Foreign Policy (1965)
 - Black & Thompson: Foreign Politics in a World of Change (1963)
 - Frank & Weisband: Secrecy and Foreign Policy (1974)
- II Readers:
 - Jacobson and Zimmerman: The Shaping of Foreign Policy (1969)
 - R.C. Macridis: Foreign Policy in World Politics (1976)
 - W.F. Hanrieder: Comparative Foreign Policy (1971)
 - D. Babrow: Components of Defence Policy (1965)
 - J. Wilkenfeld: Conflict Behaviour and Lineage Politics (1973)
 - B. Farrell: Approaches to Comparative and International Politics (1966)
 - J. Rosenau: International Politics and Foreign Policy (1970)
- III Reference:
 - J. Eayrs: Right & Wrong in Foreign Policy (1970)
 - R.E. Jones: Analysing Foreign Policy (1970)
 - W. Wallace: Foreign Policy and the Political Process (1971)
 - R. Hilsman: The Politics of Policy-Making (1971)
 - H. Kissinger: Nuclear Weapons and Foreign Policy (1969)
 - J. Rosenau: The Scientific Study of Foreign Policy (1971)
 - R.L. Rothstein: Planning and Prediction in Policy-Making (72)
 - E. Plischke: Basic Documents in IR. (1962)
 - J. Frankel: Contemporary International Theory (1973)
 - R. Pettmann: Human Behaviour in World Politics (1975)

Political Science C419/2 (3 credits)
Strategic Studies
T.B.A.

Sec.AA
S.G.W. Campus

An advanced course in Group I, the International group.

Prerequisites

At least 3 credits in International Affairs (Group I).

Objectives/Content

This is a specialized course in power politics and defence policy. Among the topics covered will be: balance of power and collective security; military alliances and spheres of influence; the East-West cold war and detente; theories of geopolitics and imperialism; nuclear weapons and the arms race; deterrence and games theory.

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C421/4 (3 credits)
Transnational Politics
T.B.A.

Sec.AA
S.G.W. Campus

An Advanced course in Group I, the International group.

Prerequisites

At least 3 credits in International Affairs (Group I).

Objectives/Content

This is a specialized course in international socio-economic relations. Among the topics covered will be: the North-South confrontation and the new international economic order; multi-national corporations and non-governmental organizations; the Third World and the politics of development; economic interdependence and self-reliance; political influence of trade, aid and investment; natural resources and the limits of growth.

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C434/3 (6 credits)
Seminar on Asian Political Systems
Dr. Ki Song Oh

Sec. 51
Loyola Campus

Prerequisites

Open to Political Science Students in their second and third year and to students in other departments with the permission of the Political Science Department.

Objective

The course is designed for intensive analysis of both Communist and non-Communist systems of East Asian countries, mainly focussed upon the People's Republic of China and Japan as two typical models for inquiry. But some selected topics are extended to other countries of the region so as to produce a comprehensive understanding.

Content

Some of the common themes to be examined are: (1) Ideology, (2) Political culture, (3) parties and interest groups, (4) social organizations, (5) governmental structures and performance, (6) economic development and social change, (7) political socialization, (8) leadership and elite, (9) domestic and foreign policies, and (10) current events and issues.

Teaching Methodology

The student class report (seminar paper) and group discussion are the main work of the seminar under the instructor's guidance.

Evaluation

The final grade will be determined by total performance in the course, including (1) class participation (discussion, participation in mock seminar, current problem debate, pro-con debate, etc.) and (2) completed two final papers. The ratio between them is 50 to 50.

Main Texts

The detailed bibliographies on each topic will be provided in the Course Information and Syllabus.

Political Science C436/3 (6 credits)
Seminar on Politics of East Europe
Prof L. Laszlo

Sec.AA
S.G.W. Campus

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This seminar course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is open to senior (II & III year) political science students, to students in the Inter-disciplinary Russian Studies programme and, with the permission of the department, to students from cognate fields.

Prerequisite

Permission of the professor

Objective

The objective of this seminar is to deepen the students' knowledge of Eastern Europe through supervised research and discussion.

Content

Discussion in the seminar will focus on the changing interpretation and application of ideology to socialist construction in the area. Political power and its institutionalisation will be studied in the context of the process of modernisation, social stratification and differentiation. Participants must present a major research paper for discussion.

Teaching Methodology

The work in the seminar will consist of a few introductory lectures by the professor, followed by presentations by the students of the results of their individual research which then will be discussed by the participants.

Evaluation

Evaluation will be based partly on class-presentation, partly on the degree and quality of contribution to the discussion, but mainly on the value of the final research paper (30-50 typewritten pages). Attendance at all seminar meetings is absolutely obligatory!

Main Texts

Lane, David, Politics and Society in the USSR (Random-House)
Fejto, Francois, History of the People's Democracies (Praeger)

Political Science C450/3 (6 credits)
Seminar on Quebec Government and Politics
Prof. Marcel R. Danis

Sec. 51
Loyola Campus

Prerequisite

Political Science C250 (Canadian Government and Politics) or

Political Science C353 (Quebec Politics).

Reading knowledge of French preferable.

Course Description

An institutional and functional survey of the executive, legislative, judicial and administrative branches of the Quebec government. A detailed study of Quebec's jurisdictional and fiscal problems with the federal government. Discussion on the political process in Quebec; the electoral system, political parties, pressure groups and public opinion. A study of the most important thinkers in French Canada.

Teaching Methodology

This course will be a seminar in which students will be required to participate actively in class discussions. Students will be required throughout the year to be knowledgeable of the current developments in Quebec Politics. Students will also have to make a presentation on a topic approved by the Professor.

Evaluation

Students will be required to submit an essay and write one examination.

Political Science C452/3 (6 credits
Seminar on Canadian Federal, Provincial and
Municipal Government
T.B.A.

Sec. 51
Loyola Campus

A seminar course in Group III, Canadian. One of the seminar courses of which all Honours students in Political Science must take 12 credits.

Open to all students in Political Science in their second and third year. Students in other departments may take it with the permission of the Political Science department.

Prerequisite

Political Science C250.

Objectives

To provide an analysis of various aspects of the three levels of government and the way in which they interact.

Content

In general, the emphasis will be on case studies and original research.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C453/2 (3 credits)

Sec.AA

The Provinces in Canadian Federalism

S.G.W. Campus

Prof. H.M. Angell

An advanced course in Group III, the Canadian group.

Prerequisite

Political Science C250 or permission of the Department; also C351 desirable.

Objectives

To give the student a better understanding of the workings of Canadian federalism by focussing on the provinces as political systems in their own right as well as partners in the federal system of Canada.

Content

Three parts --

- (1) An analysis of regional (primarily provincial) political cultures in Canada, including demography, political economy and the history of federal/provincial voting patterns in the province.
- (2) Development of provincial parties and political culture, including third-party movements in province or region.
- (3) Activities of the provinces as part of the federal system.

(NOTE: Students most interested in the province of Quebec specifically as part of the federal system are advised to take Poli. Sci. C351; in Quebec specifically as a political culture they are advised to take Poli.Sci. C353).

Teaching Methodology

A mixture of lectures and discussions. Each student is expected to present one expose to the class, on a subject to be determined in consultation with the instructor.

Evaluation

Final grade will be assessed as follows (approximately):

Term-paper -- 40%; Final Examination -- 40%; Expose -- 20%

Main Texts

Two paperbacks (provisionally) --

- (1) D.J. Elkins & R. Simeon, Small Worlds: Provinces & Parties in Canadian Political Life (Toronto: Methuen, 1980).
- (2) D.J. Bellamy, J.H. Pammett & D.C. Rowat, The Provincial Political Systems: Comparative Essays (Toronto: Methuen, 1976).

Political Science C462/3 (6 credits)
Seminar on Comparative Policy Problems of
Advanced Industrial Societies.
T.B.A.

Sec. 51
Loyola Campus

A seminar course in Group IV, Public Policy & Administration.

Prerequisites

Polisci. C361 or C363, or permission of the Department.

Course Outline

The seminar will examine in a comparative framework some of the major policy problems confronting advanced industrial societies (East and West). The aim of the seminar is to understand how similar problems are approached by different political systems and to discover what we can learn in Canada from the experience of other societies (e.g. Sweden, France, Germany, Great Britain, the Soviet Union, China) in managing socio-economic change.

Seminar Format

The seminar is designed to maximize student participation to the fullest. It seeks to provide students with the opportunity to engage in a piece of original research and to share their initial finding with others in the class. The objective of the exercise is to enable students to sharpen their analytical skills, to help them to learn by teaching others, to improve their abilities to communicate their ideas to others, and finally to provide them with the benefit of group feedback and comment on their research topics.

In general, the seminar will be led each week by a different member of the class who will present his or her topic during the first half of the session. The second half of the session will be taken up with discussions on the topic presented.

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C470/3 (6 credits)
 Contemporary Political Thought
 Professor James Moore

Sec. 51
 Loyola Campus

An advanced course in Group V, The Theory Group.

Prerequisites

Poli. C270 or Poli. C271 and C273 or C371 and C373 or a comparable course taken in another department.

Objectives

To consider the main currents of political thought in the past century.

Content

The nature of political thought; the problem of ideology; Marxism as ideology and critique of ideology; political myths and ruling elites; elite theory and Canadian society; psychoanalysis and politics; personality and citizenship; scientific method and politics (Russell, Popper); Phenomenology and political theory (Oakeshott, Arendt); democratic theory (Macpherson); social justice (Rawls).

Teaching Methodology

One two-hour seminar once a week

Evaluation

Students will be expected to prepare papers for presentation to the seminar. The evaluation will be based mainly upon a substantial research essay. There will be no written final examination.

Main Texts

A selection of the principal writings of some important political thinkers of the past century. It would be useful to consult any of the following for background reading:

R.W. Cox, Ideology, Politics and Political Theory

James Burnham, The Machiavellians

John Porter, The Vertical Mosaic

C.B. Macpherson, The Life and Times of Liberal Democracy

George Grant, English-Speaking Justice

Hannah Arendt, The Human Condition

Political Science C471/4 (3 credits)
 Political Thought & Ideology in Canada
 Prof. H.M. Angell

Sec. AA
 S.G.W. Campus

Prerequisite

Any Political Science students in 2nd and 3rd years may enter. Students in other departments -- permission of the Political Science Department.

Objectives

To study the writings of the most significant political and social thinkers in Canada; also the main ideological orientations in Canadian politics.

Content

Four parts --

- (1) Political culture in Canada
- (2) Main political and social thinkers in Canada including Henri Bourassa, Harold Innis, Donald Creighton, C.B. MacPherson.
- (3) Other interpretations of Canadian politics -- the "fragment culture" theory of Louis Hartz in The Founding of New Societies adapted to Canada by Kenneth McRae in that book and then modified by Gad Horowitz.
- (4) Ideologies in Canada; do party labels match the ideology? Of Red Tories and Blue Grits and is the N.D.P. a socialist party? The "Tory tradition"; Disraelian "Tory Democracy" as a seedbed for collectivism.

Teaching Methodology

A mixture of lectures and discussions. Each student will present one expose to the class on a subject to be determined in consultation with the instructor.

Evaluation

The final grade will be assessed as follows (approximately):

Term-paper -- 40%; Final Examination -- 40%; Exposé -- 20%

Main Texts

(Provisional) two paperbacks --

- (1) W. Christian & C. Campbell, Political Parties and Ideologies in Canada (Toronto: McGraw-Hill Ryerson, 1974).
- (2) H.G. Thorburn (ed.), Party Politics in Canada, Fourth Edition (Scarborough, Ont.: Prentice-Hall, 1979).

Political Science C474/3 (6 credits)
 Seminar on Political Theory &
 Scientific Method
 Prof. H. Hutter

Sec. AA
 S.G.W. Campus

Seminar in Group V, open to all students in political science who are in their 2nd or 3rd year and have taken the prerequisites; other students need permission of the Department.

Prerequisites

Poli.Sci. C270; or C271 & C273; or C371 & C373.

Objective/Content

This course is designed to acquaint students with the basic principles of Political Science. It will deal first with the theoretical foundations for a scientific study of politics. It will seek to note the limits to verification and establish the conditions necessary for verifying a theory of politics. It will distinguish, secondly, between several approaches, now current in the study of politics, and explore their bases in philosophical analysis.

Main Texts

The following are the main books required for the course:

Roberto Unger, Knowledge & Politics

Eric Voegelin, The New Science of Politics

Runciman, Social Science & Political Theory

Peter Winch, The Idea of a Social Science & Its Relation to Philosophy

Karl Popper, Conjectures & Refutation

Richard Bernstein, Praxis & Action

Michael Polanyi, Knowing and Being

Political Science C475/2 (3 credits)

Sec. 01

Marxism

Loyola Campus

T.B.A.

An advanced course in Group V, the Theory group.

Prerequisites

Political Science C270; or C271 and C273; or C371 and C373.

Objectives/Content

This course is a critical examination of the major texts of Marx and Engels and a study of a representative selection of Marxist thinkers chosen from among the following: Kautsky, Plekhanov, Lenin, Luxemburg, Trotsky, Stalin, Lukacs, Gramsci, Althusser, Mao.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C490/3 (6 credits)

Sec.AA

Politics of the Holocaust

S.G.W. Campus

Prof. K.J. Herrmann

Prerequisites

None required

Objectives

Evaluation and analysis of political decisions and historical-political factors explicatory of Hitlerist Fascism ("National Socialism"). An understanding of the ideologically and politically motivated antecedents of genocide in this particular framework.

Content

Premises of Anti "semitism".

Reactionist and Racist Political Parties and Associations

The Rise of Hitlerism

Policies of the Third Reich vis-a-vis Minority Groupings

The Final Solution decision-Making Process and Implementation

The Nuremberg War Crimes Trials

Contemporary Holocaust Studies

Teaching Methodology

Lectures, discussions, audio-visual presentations.

Evaluation

Research Paper (due in January 1982) 45%

Final examination 45%

Attendance 10%

Main Texts

TBA

Research and Special Activities

- a) Central and East European Studies Association of Canada (VP)
- b) Berlin & the European Community.
- c) Working Group (atelier) "Church and State" of the Inter-University Centre for European Studies.

DIPLOMA PROGRAMME IN
COMMUNITY POLITICS AND THE LAW

Political Science C519/3 (6 credits)
Social Change and Political Action
Prof. P.J. Arnopoulos

Sec. AA
S.G.W. Campus

- This is a graduate seminar on social dynamics and political praxis. As such it deals with the theory and practice of social conflict and community development; as well as the role of political organization and public institutions in this process.
- The seminar will be conducted as a discussion group of student presentations on the different topics of the outline. Every student will choose one topic and treat it analytically both in class and in writing it as a report.
- Since the seminar emphasizes the relation between theory and practice, students should become participant observers in community activities relevant to their specialities, so as to be able to apply what they learn and put in perspective what they do.

Tentative Outline

I First Semester: Theory

- I Introduction: Objectives; Definitions; Methodology
- II Social System: Nature of Society and Humanity
- III Politics: Public affairs and the political man.
- IV Structure and Function: Social institutions and processes
- V Historical Cycles: Social dynamics and entropy
- VI Conditions of Change: Innovations and context
- VII Political Power: Human will and influence
- VIII Agents of Change: Elites and masses
- IX Critical Path: Timing and Phasing
- X Rate of Change: Evolution and Revolution

Second Semester: Practice

- XI Social Conflict: Pacific and violent interactions
- XII Form of Change: Methods and organization
- XIII Policy Options: Radical and Conservative
- XIV Content of Change: Depth and Extent
- XV Political Ideology: Values and goals
- XVI Direction of Change: Planned and Pragmatic
- XVII Probable Trends: Future Scenarios
- XVIII Political Morality: Duty and Compromise
- XIX Political Praxis: Conscious intervention
- XX Conclusion: General overview and synthesis

Political Science C519/3 (cont'd) (6 credits)
 Social Change and Political Action
 Prof. P.J. Arnopoulos

Sec. AA
 S.G.W. Campus

Selected Bibliography

I Required

Beitz & Washburn:
 R. Henshel
 W. Mishler:
 D. Shugarman:
 I. Tallman:

Creating the Future
Reacting to Social Problems
Political Participation in Canada
Thinking about Change
Passion, Action, Politics

II Recommended

S. Alinsky:
 H. Bloomenthal:
 K. Boulding:
 W. Gamson:
 A. de Grazia:
 J. Draper
 Gargrave & Hull:
 C. Grosser:
 C. Hall:
 S. Kahn:
 G. Lakey:
 D. Pirages:
 D. Ricci:
 A. Steinberg:
 P. VanRiper:

Rules for Radicals
Promoting Your Cause
A Primer on Social Dynamics
The Strategy of Social Protest
Politics for Better or Worse
Citizen Participation in Canada
How to Win an Election
New Directions in Community Organization
How to Run a Pressure Group
How People Get Power
Strategy for a Living Revolution
Managing Political Conflict
Community Power and Democratic Theory
Political Campaign Management
Handbook of Practical Politics

III Reference

J. Allman:
 J. Barber:
 D. Bell:
 P. Berger:
 H. Bienen:
 J. Bondourant:
 D. Connor:
 I. Davies:
 D. Evans:
 R.T. Golembiewski (ed.)
 J. Huenefeld:
 H. Kariel:
 A. Kaufman:
 Nader & Ross:
 N. Neiberg:
 R. Nisbet:
 M. Oppenheimer & G. Lakey:
 Parekh & Berki:
 M. Rejai:
 Rogers & Bullock:
 Rogow & Laywell:
 D. Roussopoulos:
 C. Taylor:
 F. Thayer:
 R.D. Warren:

Creative Politics
Citizen Politics
Resistance and Revolution
Pyramids of Sacrifice
Violence and Social Change
Conflict: Violence and Non-Violence
Citizens Participate
Social Mobility and Political Change
Peace, Power and Protest
Dilemmas of Political Participation
The Community Activist's Handbook
The Promise of Politics
The Radical Liberal
Action for Change
Political Violence
Social Change
A Manual for Direct Action
The Morality of Politics
The Comparative Study of Revolutionary Strategy
The Role of Law in Social Change
Power, Corruption & Rectitude
Canada and Radical Social Change
The Pattern of Politics
Hierarchy and Competition
The Neighborhood Organizer's Handbook

Political Science C600/4 (3 credits)

Sec. 51

Public Policy and the Governmental Process in Canada

Loyola Campus

Prof. A. Ross

A graduate course in the M.A. program.

Prerequisite

Admission to M.A. program in Public Policy and Public Administration.

Objectives/Content

The course is designed to familiarize students with the structures and processes of policy-making in Canadian government. Particular attention is given to theories of public policy, the role of key institutions and agencies in the formulation and analysis of public policy, and recent organizational developments in the executive-bureaucratic arena.

Text

G. Bruce Doern and Peter Aucoin, eds., Public Policy in Canada, 1979.

DIPLOMA IN COMMUNITY POLITICS AND THE LAW

This graduate programme leads to a professional diploma in Politics. The general aim is to increase a knowledge of the political process and improve involvement in political practice. More specifically, the programme trains students in handling political and legal problems at the community level. It, therefore, aims to provide the necessary expertise for effective participation in public affairs.

METHOD:

This is a programme in Applied Political Science. It combines theoretical education with practical training. Students will be required to apply their academic learning in resolving actual political issues. For this reason, the programme is designed for part-time study, and the courses are given in the evening. Acquiring political experience in community politics therefore, is an integral part of the programme.

COURSES:

The subjects covered offer a broad range of legal and political themes in such a way as to concentrate on the politics of social and legal issues. In that sense, the following courses are offered: Political Prudence and Jurisprudence; Social Conflict and Political Organization; Interest Groups and the Community; Women and the Law; Canadian Public Law; Quebec Civil Law; Welfare, Poverty and the Law; Environmental and Consumer Law; Administrative Law and Politics; Discrimination and Human Rights; Urban Politics; and Leadership and Decision Making in Community Serving Organizations.

CANDIDATES:

The programme is aimed to attract qualified people who are interested in politics either for professional or personal reasons. In addition to becoming more involved and responsible citizens, graduates of the programme could engage in political animation, community leadership, campaign organization, group consultation, para-legal aid, government lobbying, and public service.

INFORMATION:

For complete information and admission applications, please contact:

Professor Marcel Danis, Diploma Programme Director, Department of Political Science, Sir George Williams Campus, D-104 Concordia University, Montreal H3G 1M8. Phone: 879-8064.